

**SCHOOL DISTRICT OF POYNETTE**  
**REGULAR MEETING OF THE BOARD OF EDUCATION**  
**HIGH SCHOOL INSTRUCTIONAL MEDIA CENTER (IMC)**  
~~**MONDAY, FEBRUARY 19, 2018**~~  
**RESCHEDULED FOR: WEDNESDAY, FEBRUARY 21, 2018**  
**7:00 P.M.**  
**AGENDA**

*This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.*

*The Mission of the School District of Poynette is to provide an education that treats each person as an individual.*

*We will instill within each student the love of learning and foster self-esteem and civic responsibility.*

*Our educational program will impart the necessary skills to excel in a changing society.*

- I. Call Meeting to Order and Roll Call
- II. Notice of Meeting per WI s.s.19.84/Declare a Legal Meeting
  1. Approval of Agenda
- IV. Approval of the Minutes
- V. Community Forum
- VI. Treasurer's Report
  1. Financial Report
  2. Vouchers Payable Approval
  3. Donations
- VII. Reports
  1. Administrator reports
  2. Student Council representative report
  3. Board Member Reports
    - a. Curriculum Committee
    - b. Facilities Committee
    - c. Policy/Finance Committee
- VIII. Information and Study
  1. Overnight and out of state field trip requests
  2. WIAA Hockey Coop agreement
  3. Summer School course proposals
  4. Curriculum revision proposals
  5. Scholarship proposal
  6. New Co-curricular proposal: drama club, creativity club
  7. Revisions/updates co-curricular handbook (first reading)
  8. Academic Excellence Scholarship recipient
  9. Technical Excellence Scholarship recipient
  10. Yearly employee injury report
  11. Post-retirement benefit: Mid America 403b plan addition of Roth option
  12. Facilities study/solution update
  13. Possible preliminary notice of non-renewal
  14. Personnel update: an update on filling open positions and staff retirements and resignations
- IX. Action Items
  1. Consideration of action to accept donations
  2. Consideration of action to approve overnight/out of state field trip requests
  3. Consideration of action to approve WIAA Hockey Coop extension
  4. Consideration of action to approve Summer School offerings
  5. Consideration of action to approve curriculum revisions
  6. Consideration of action to approve new scholarship proposal
  7. Consideration of action to approve co-curricular additions(s)
  8. Consideration of action to approve revisions to co-curricular handbook (first reading)
  9. Consideration of action to approve Academic Excellence recipient and alternates
  10. Consideration of action to approve Technical Excellence recipient and alternates
  11. Consideration of action to approve yearly employee injury report
  12. Consideration of action to approve preliminary notice of non-renewal (if needed)

13. Consideration of action on accepting staff retirements and resignations

14. Consideration of action on offering contracts and/or wage agreements for open positions

X. Consideration of convening a closed session of the board of education pursuant to Wisconsin State Statute 19.85

1 (c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility and (f) Considering financial, medical, social or personal histories or disciplinary data of specific persons: administrator update

XI. Reconvene into Open Session

1. Possible action on items discussed on closed session

XII. Adjourn

*The Community Forum provides an opportunity for input from school district residents. The people who wish to address the Board of Education are required to register prior to the start of the meeting. The Agenda allocates up to fifteen minutes for the Community Forum and three minutes for individual speakers. The Agenda does not include action by the Board on items presented during the Forum. The Forum is not intended to address individual student or personnel matters.*

*Upon request to the District Administrator, the District shall make reasonable accommodation including the provision of information material in an alternative format as necessary for a disabled person to be able to participate in this activity. At least twenty-four (24) hours advance notice of the need for accommodation is appreciated.*

**SCHOOL DISTRICT OF POYNETTE  
REGULAR MEETING OF THE BOARD OF EDUCATION  
HIGH SCHOOL INSTRUCTIONAL MEDIA CENTER (IMC)  
MONDAY JANUARY 15, 2018**

President Kathleen Lucey called the meeting to order at 7:05 pm. The meeting was noticed in the January 11, 2018 issue of the Poynette Press and posted in various areas of the community. Roll Call: Burke, Hall, Lucey, Noble, Redell, Thays, Tomlinson. Administration: Dallman, Fischer, Hoernke, Pritzl Hazard, Shappell. Press was also present.

Motion by Noble/Tomlinson to approve the agenda. Motion carried with all present voting yes.

Motion by Noble/Hall to approve the minutes of the December 18, 2017 meeting. Motion carried with all present voting yes.

Motion by Tomlinson/Thays to approve the Treasurer's Report. Motion carried with all present voting yes.

### **Reports**

#### **Administrator reports**

- Ms. Dallman informed the board of Business Office activities that included the Second Friday Pupil Count, preparation for calendar year end, and ACA reporting.
- Mr. Fischer's report to the board included an update on the work of the district's paraprofessionals who offer support to students, and the success of the Early Childhood teacher providing services to student in the home versus the classroom.
- Dr. Hoernke highlighted for the board the high school activities that included the start of Three-Act Play practice and the Science Olympiad competitive season, plans for an upcoming professional development day for teachers, and the announcement of the Poynette High School FCE teacher, Ms. Darcy Miller who has been awarded the Wisconsin 2017-18 VFW Teacher of the Year.
- Dr. Pritzl informed the board of upcoming professional development day plans for middle school teachers, a departmental review of the Forward Exam release, an upcoming 8th Grade Art show, the start of middle school winter sports and co-curricular clubs, and the recognition of four Poynette middle school students who placed in the top eleven for the "Patriot's Pen" Essay Contest.
- Mr. Hausser informed the board of elementary staff professional development including kindergarten team work on literacy standards alignment and literacy support at the individual student level, a 5th grade debate unit intended to increase research and presentation skills, an upcoming professional development day school site visit to DeForest for 3rd through 5th Grade staff, and a Kindergarten through Second Grade team Lucy Calkins training with CESA 5.
- Mr. Shappell informed the board of details for the upcoming state school board convention, and the outcome of a voluntary water test sampling of faucets in the district's three buildings resulting in further testing and communications to parents and staff.

#### **Board Member Reports**

- The Curriculum Committee reported to the board of discussion and recommendations for an overnight Ice Fishing Club trip, a Forward Exam review, a required annual Educational Options notice, a 2018-19 School Year Calendar review, 2018-19 Open Enrollment seat capacities, and a facilities update of instructional spaces.
- The Facilities Committee did not hold their meeting prior to the January 15th board meeting and will have a report at the February board meeting.
- The Policy/Finance Committee informed the board of their review of the district's annual audit, a auditing services vendor request for proposal, a 2018-19 WISNO food service cooperative agreement, a required annual Educational Options notice, a discussion of health and other insurance, and a Community Facilities Advisory Committee update.

### **Information and Study**

The board heard overnight field trip requests.

The board heard a State School Board convention update.

The board had a Forward Exam discussion.  
The board heard an insurance update.  
The board heard a review of annual audit findings.  
The board reviewed a Facilities study/solution update.  
The board reviewed a 18-19 WiSNP food service agreement.  
The board had a 18-19 calendar discussion.  
The board reviewed 18-19 open enrollment seats.  
The board reviewed a auditor contract service vendor agreement.  
The board reviewed the annual Educational Options requirement.  
The board reviewed a possible preliminary notice of non-renewal.  
The board reviewed a personnel update.

#### **Action Items**

Motion by Lucey/Thays to approve donations of \$4,000.00 from the Poynette Music Parents to the High School Music Department for the 2018 Spring Music Trip and \$3,000.00 from the PAD Parents Club to the Poynette Middle School for technology enhancements. Motion carried with all present voting yes.

Motion by Tomlinson/Burke to approve the overnight field trip for the Poynette Ice Fishing Club to participate in the Wisconsin State Ice Fishing Tournament in Minocqua, WI on February 16th and 17th, 2018. Motion carried with all present voting yes.

Motion by Burke/Noble to renew the 66.0301 intergovernmental agreement: Whereas the School Districts as listed in this document desire to enter into a cooperative relationship to (1) reduce their respective costs in purchasing food, beverages, supplies, and USDA Foods processing, storage and transportation services for use in the school district's Child Nutrition Program(s) for the school year and beyond, and (2) to educate district representatives with regard to ongoing Child Nutrition Program challenges and regulations, and (3) to make the most efficient use of power by enabling them to cooperate with each other on a basis of mutual advantage; Be it hereby resolved that the member districts of the Wisconsin School Nutrition Purchasing Cooperative shall share the fees for a procurement consultant and cooperative coordinator, plus reasonable and necessary expenses, through administrative fees paid through approved vendor agreements and through membership dues, pursuant to section 66.0301 of the Wisconsin Statutes. Motion carried on a roll call vote with all present voting yes.

Motion by Lucey/Tomlinson to approve the 2018-19 School Calendar as presented. Motion carried on a roll call vote with all present voting yes.

Motion by Lucey/Burke to approve open enrollment seats for 2018-19 as presented: Space available at all grade levels in regular education programs. Special education programs seats include Early Childhood through Kindergarten: 0 seats, Elementary Special Education: 2 seats, Middle School Special Education: 0 seats, High School Special Education: 2 seats, Grades EC through 12 Speech and Language Program: 0 seats. Motion carried on a roll call vote with all present voting yes.

Motion by Noble/Redell to approve Miller, Brussell, Ebben and Glaeske, LLC as the annual audit vendor for June 2018 to June 2020, with an optional one or two-year extension as determined at the rates presented. Motion carried on a roll call vote with all present voting yes.

Motion by Lucey/Noble to approve the 2017- 18 School District of Poynette Accountability and Educational Options Report as presented. Motion carried on a roll call vote with all present voting yes.

Consideration of action to approve preliminary notice of non-renewal. None needed.

Motion by Lucey/Thays to approve the resignation of Julie Vulich, teacher, effective January 15, 2018. Motion carried on a roll call vote with all present voting yes.

Motion by Lucey/Hall to convene into a closed session of the board of education at 7:36 pm pursuant to Wisconsin State Statute 19.85 1 (c ) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility and (f) Considering financial, medical, social or personal histories or disciplinary data of specific persons: personnel. Motion carried on a roll call vote with all present voting yes.

Motion by Lucey/Thays to reconvene into open session at 7:56 pm. Motion carried with all present voting yes.

Possible action on items discussed on closed session. None needed.

Motion by Lucey/Noble to adjourn at 7:56 pm.

These minutes are subject to approval by the Board of Education at their February 19, 2018 regular board meeting.

Randy Tomlinson, Clerk

## Financial Summary Report for February 2018 Board Meeting

December 31, 2017 ending balance		\$3,025,032.56
Plus: Receipts		\$3,428,701.02
Minus: Expenses		\$1,195,548.96
January 31, 2018 ending balance		\$5,258,184.62

<b>Summary of Funds Ending January 31, 2018</b>	
FUND 10- General Fund	4,068,944.48
FUND 21- Special Revenue Trust Fund	67,468.56
FUND 27- Special Education Fund	(521,034.36)
FUND 38- Non-Referendum Debt Fund	209,906.42
FUND 39 -Referendum Debt Fund	1,082,123.04
FUND 50 -Food Service Fund	271,581.53
FUND 72- Scholarship Fund	54,083.05
FUND 80 - Community Service Fund	25,111.90
<b>Total Ending Balance</b>	<b>\$5,258,184.62</b>

<b>Other Segregated Funds:</b>	
FUND 46- Capital Proj (Established 6/27/2016)	\$31,026.07
FUND 72- Scholarship Fund	\$172,180.94

Fd	T	Loc	Obj	Func	Src	2016-17			2017-18		
						Original Budg	YTD	FY %	Original Budget	YTD	FY %
10	R	---	1--	-----	OPERATING TRANSFERS-IN						
10	R	---	2--	-----	REVENUE FROM LOCAL SOURCES	4,776,003.00	4,720,000.51	98.83	5,133,576.00	1,875,823.57	36.54
10	R	---	3--	-----	INTERDISTRICT PAYMENTS/WIS	738,281.00	747,583.46	101.26	741,091.00	1,855.00	0.25
10	R	---	5--	-----	REVENUE FROM INTERMEDIATE SOUR	4,083.00	11,445.87	280.33	33,638.00	17,424.00	51.80
10	R	---	6--	-----	REVENUE FROM STATE SOURCES	5,959,420.00	5,958,338.67	99.98	5,877,078.00	2,113,332.00	35.96
10	R	---	7--	-----	REVENUE FROM FEDERAL SOURCES	172,667.00	111,389.87	64.51	164,287.00	37,733.23	22.97
10	R	---	8--	-----	OTHER FINANCING SOURCES						
10	R	---	9--	-----	OTHER REVENUES	5,000.00	36,759.24	735.18	10,542.00	13,880.72	131.67
Grand Revenue Totals						11,655,454.00	11,585,517.62	99.40	11,960,212.00	4,060,048.52	33.95

Number of Accounts: 120

\*\*\*\*\* End of report \*\*\*\*\*

Fd	T	Loc	Obj	Func	Func	2016-17			2017-18			w/PO's
						Original Budget	YTD	FY %	Original Budget	FY Activity	FY %	
10	E	---	---	11---	UNDIFFERENT C	2,088,332.00	2,095,957.97	100.37	2,147,297.00	1,035,584.27	48.23	48.39
10	E	---	---	12---	REGULAR CURRI	2,704,237.00	2,668,055.81	98.66	2,795,276.00	1,279,304.50	45.77	46.07
10	E	---	---	13---	VOCATIONAL CU	663,172.00	626,260.80	94.43	674,487.00	323,424.17	47.95	48.60
10	E	---	---	14---	PHYSICAL CURR	292,707.00	305,399.97	104.34	282,263.00	127,855.04	45.30	45.88
10	E	---	---	15---	SPECIAL CURR							
10	E	---	---	16---	CO-CURRICULAR	331,801.00	299,956.92	90.40	319,493.00	180,701.86	56.56	58.04
10	E	---	---	17---	GIFTED AND TA	65,836.00	65,678.98	99.76	69,003.00	34,323.76	49.74	49.92
10	E	---	---	18---								
10	E	---	---	21---	PUPIL SERVICE	306,695.00	292,672.99	95.43	325,929.00	142,235.24	43.64	43.66
10	E	---	---	22---	TOTAL INSTRUC	289,377.00	259,896.97	89.81	353,291.00	158,439.13	44.85	45.13
10	E	---	---	23---	GENERAL ADMIN	321,882.00	308,404.87	95.81	323,505.00	180,381.31	55.76	55.90
10	E	---	---	24---	SCHOOL BUILDI	689,761.00	731,218.22	106.01	715,088.00	408,521.33	57.13	57.17
10	E	---	---	25---	TOTAL BUSINES	1,927,249.00	1,943,324.81	100.83	1,909,178.00	957,292.11	50.14	51.70
10	E	---	---	26---	CENTRAL SERVI	159,391.00	134,108.04	84.14	159,341.00	103,027.85	64.66	64.66
10	E	---	---	27---	INS & JDG	116,500.00	221,582.67	190.20	117,500.00	10,925.48	9.30	9.30
10	E	---	---	28---	DEBT SRVC	2,380.00						
10	E	---	---	29---	OTHER SUPPORT							
10	E	---	---	35---								
10	E	---	---	41---	INTERFUND TRA	1,073,059.00	1,031,098.47	96.09	1,041,572.00			
10	E	---	---	43---	GENERAL TUITI	623,075.00	615,294.89	98.75	726,989.00	22,467.92	3.09	3.09
10	E	---	---	49---	OTHER NON-PRO		1,156.84			2,482.82		
10	E	---	---	50---	DISTRICT-WIDE							
Grand Expense Tota						11,655,454.00	11,600,069.22	99.52	11,960,212.00	4,966,966.79	41.53	41.98

Number of Accounts: 2748

\*\*\*\*\* End of report \*\*\*\*\*



POYNETTE SCHOOL DISTRICT		POYNETTE SCHOOL DISTRICT		POYNETTE SCHOOL DISTRICT	
For month of: of:	January	or month of: of:	January	or month of: of:	January
<b>LGIP - BNK IS LGIP - A 712100</b>		<b>Money Market Account A 712200</b>		<b>General/Payroll (A/P)- A 711000</b>	
Stmt Balance	\$2,025,768.73	Stmt Balance	\$345,274.56	stmt balance	\$1,713,409.56
Transfer		Transfer		Outstanding A/P	-\$12,984.34
outstanding checks		interest		Outstanding Payroll	-\$658.31
		Bank reversal of wire fee		Teacher summer payrolls	
				support staff January payable in January	
				check #69988 & 2018005 posted-Skyward	\$0.00
Ending Balance:	\$2,025,768.73	Ending Balance:	\$345,274.56	Ending Balance:	\$1,699,766.91
BALANCE SHEET CASH		BALANCE SHEET CASH		BALANCE SHEET CASH	
FUND 10	(\$328,387.15)	FUND 10	\$341,653.19	FUND 10	\$4,055,678.44
FUND 21	\$19,001.53	FUND 21	\$291.00	FUND 21	\$48,176.03
FUND 27	\$1,576,873.74	FUND 27	\$1,249.07	FUND 27	-\$2,099,157.17
FUND 38	\$869.04	FUND 38		FUND 38	
FUND 39	\$103,786.00	FUND 39		FUND 39	
FUND 50	\$599,542.52	FUND 50	\$1,781.30	FUND 50	-\$329,742.29
FUND 72	\$54,083.05	FUND 72		FUND 72	
Fund 80		FUND 80	\$300.00	FUND 80	\$24,811.90
computer (cash)	\$2,025,768.73	computer (cash)	\$345,274.56	computer (cash)	\$1,699,766.91
<b>POYNETTE SCHOOL DISTRICT</b>		<b>POYNETTE SCHOOL DISTRICT</b>		<b>POYNETTE SCHOOL DISTRICT</b>	
For month of: of:	January	For month of: of:	January	For month of: of:	January
<b>Student Activity</b>		<b>Scholarships- Fund 72</b>		<b>DEBT SERVICE</b>	
<b>Fund 60</b>		ACCT#711072		711038	
Stmt Balance	\$68,860.23	<b>Stmt Balance</b>		Stmt Balance	\$1,187,374.42
Transfer		Poynette Bank-110310	\$148.33	Transfer	
outstanding checks	-\$1,831.83	Poynette bank-100889	\$238.36	interest	
		Poynette bank-108766	\$302.42	Ending Balance:	\$1,187,374.42
		Poynette bank-113727	\$21,281.93	BALANCE SHEET CASH	
Ending Balance:	\$67,028.40	Outstanding Checks	-\$1,400.00	FUND 38	\$209,037.38
		Balance to acct 113727	\$20,571.04	FUND 39	\$978,337.04
BALANCE SHEET CASH		<b>Total 10 A 711072</b>	<b>\$20,571.04</b>	computer (cash)	\$1,187,374.42
FUND 60		<b>LGIP</b>			
60 A 711160	\$67,028.40	Mack Scholarship	\$1,196.18	<b>POYNETTE SCHOOL DISTRICT</b>	
		Hamre Scholarship	\$0.00	For month of: of:	January
60 A 712260-CD	\$2,000.00	Clark Scholarship	\$4,099.06	<b>Fund 46 Capital Projects Fund</b>	
computer (cash)	\$69,028.40	Friends of Fine Arts	\$15,027.23	711072	
		Klink Scholarship	\$33,760.58	Stmt Balance	\$31,026.07
		LGIP Total 712100	\$54,083.05	Transfer	\$0.00
		Total 10 A 712100 CD's	\$47,254.71	interest	
		Morgan Stanley-Butler	\$45,927.75	Ending Balance:	\$31,026.07
		Edward Jones-Phillip Curtis	\$4,344.39	BALANCE SHEET CASH	
		<b>Total Investments 712000</b>	<b>\$97,526.85</b>	FUND 46	\$31,026.07
		<b>United Community 711072</b>	<b>\$20,571.04</b>		
		Total Fund 72	\$172,180.94		
		Skyward Report	(\$172,180.94)		

Total LGIP, Money Market, & General Accounts:  
Total Fund 10 Budget: (Approved Oct 23, 2017 meeting)  
Fund Balance:

\$ 3,912,072.11  
\$ 11,960,212.00  
32.71%

\*Fund 38, 39 (DEBT) and Fund 72 are not included in the Fund Balance %

# Poynette School District

## Check Approval

Date: February 19, 2018

(Check dates: 01/11/2018 through 02/14/2018)

Check Type		Check Numbers						Amount
*Voucher Checks	#		70296	Thru		70357	\$	57,613.94
*ACH Voucher Checks	#	1718-	00668	Thru	1718-	00803	\$	280,956.67
*PCARD CHECK	#	2017-	00026	Thru	2017-	00028	\$	5,181.65
Payroll Taxes (manual/ACH)	#	2018-	051	Thru	2018-	057	\$	212,000.55
Payroll Checks	#		105780	Thru		105789	\$	3,749.21
Direct Deposits	#	9000-	49723	Thru	9000-		\$	365,965.50
*Student Activity Acct	#		20983	Thru		21001	\$	6,513.37
*Fund 72-Scholarship Acct	#		815	Thru		820	\$	4,550.00
		Total Expenditures:					\$	936,530.89

\*Detailed reports attached

CHECK NUMBER	CHECK DATE	VENDOR	ACCOUNT NUMBER	INVOICE NUMBER	INVOICE DESCRIPTION	AMOUNT
70296	01/12/2018	ACHENBACH, GRETCHEN	50 R 800 251 257220 000	01102018	FOOD SERVICE REFUND	61.95
70297	01/12/2018	ANCHORAGE DAILY NEWS	10 E 100 433 222000 000	03102017	SUBSCRIPTION	80.80
70298	01/12/2018	ECOLAB FOOD SAFETY S	50 E 800 411 257000 000	8061387	SUPPLIES	45.65
	01/12/2018	ECOLAB FOOD SAFETY S	50 E 800 411 257000 000	7924810	SUPPLIES	156.07
70299	01/12/2018	HARDY, DAVID	10 E 400 310 162105 000	01092018	GBBALL 01.09.2018	65.00
70300	01/12/2018	J W PEPPER & CO INC	10 E 400 411 125500 000	07856740	Blanket PO for music	134.99
	01/12/2018	J W PEPPER & CO INC	10 E 400 411 125500 000	07889017	Blanket PO for music	108.99
70301	01/12/2018	JOHN DEER FINANCIAL	10 E 400 348 131000 000	01012018	FUEL PURCHASES	21.17
	01/12/2018	JOHN DEER FINANCIAL	10 E 800 348 253000 000	01012018	FUEL PURCHASES	192.43
	01/12/2018	JOHN DEER FINANCIAL	27 E 800 348 256250 011	01012018	FUEL PURCHASES	215.13
	01/12/2018	JOHN DEER FINANCIAL	10 E 400 348 162190 000	01012018	FUEL PURCHASES	15.62
	01/12/2018	JOHN DEER FINANCIAL	10 E 400 348 162222 000	01012018	FUEL PURCHASES	21.46
	01/12/2018	JOHN DEER FINANCIAL	10 E 400 348 172000 000	01012018	FUEL PURCHASES	19.98
70302	01/12/2018	KAVANAUGH RESTAURANT	50 E 800 411 257220 000	INV187271	Food service food pans	274.36
70303	01/12/2018	THE OMNI FINANCIAL G	10 E 800 310 252000 000	1801-7952	PARTICIPANT FEE	49.00
70304	01/12/2018	SAUK PRAIRIE HIGH SC	10 E 400 949 162222 000	01102018	WRESTLING INVITE 01.06.2018	200.00
	01/26/2018	SAUK PRAIRIE HIGH SC	10 E 400 949 162222 000	01102018	WRESTLING INVITE 01.06.2018	-200.00
70305	01/12/2018	TRI STATE TRAVEL	10 R 400 291 500000 000	113705	MUSIC PARENTS DONATION TO MUSIC TRIP BALANCE	4,000.00
70306	01/12/2018	UW-MILWAUKEE CASHIER	10 E 800 387 431000 000	12072017	1144974 STUDENT TUITION BALANCE	1,336.04
70307	01/12/2018	WI DEPT OF JUSTICE	10 E 800 310 252000 000	12312017	BACKGROUND CHECKS	14.00
70308	01/18/2018	LEU, NATHAN	10 L 000 000 811691 000	01182018	REIMBURSEMENT FOR 2017 OVERCHARGE OF FLEX DEPENDENT CARE	246.85
70309	01/19/2018	DEAN CLINIC, INC	10 E 800 310 252000 000	01022018	TB TEST AND EXAM - NADOLSKI	91.00
70310	01/19/2018	HEARTLAND PAYMENT SY	50 E 800 480 257220 000	12717	LICENSE FEE	616.75
70311	01/19/2018	SAUK PRAIRIE HIGH SC	10 E 400 949 162222 000	01122018	SAUK PRAIRIE JV WRESTLING INVITE	50.00
70312	01/19/2018	UNIVERSITY OF WISCON	10 E 400 942 241100 000	3263	REGISTRATION WRITING ACROSS CURRICULUM & COLLEGE READY SYMPOSIA	65.00
70313	01/19/2018	CHARTER BUSINESS	10 E 800 355 263000 000	01092018	PHONE SVC	1,005.36
70314	01/19/2018	FOURNIER, TAYLOR	10 E 800 370 431000 000	01092018	REIMBURSEMENT FOR NURSE ASST REG PAID OUT OF POCKET	118.75
	02/02/2018	FOURNIER, TAYLOR	10 E 800 370 431000 000	01092018	REIMBURSEMENT FOR NURSE ASST REG PAID OUT OF POCKET	-118.75
70315	01/26/2018	ALLIANT ENERGY/WP&L	10 E 800 331 253000 000	01182018	MS/ELDEM GAS	4,248.79
	01/26/2018	ALLIANT ENERGY/WP&L	10 E 800 331 253000 000	01182018-1	HS GAS	6,454.20
	01/26/2018	ALLIANT ENERGY/WP&L	10 E 800 336 253000 000	01112018	TRACK ELEC	24.34
70316	01/26/2018	CESA 9	10 E 800 310 136000 000	9606	2017-18 ERATE SERVICES	3,297.00
70317	01/26/2018	GOPHER ATHLETIC CO	10 E 400 440 143000 000	9410172	PE supplies	1,343.20
70318	01/26/2018	MANKOWSKI, SYDNEY	10 E 200 310 162205 000	11132017	MS BOYS BASKETBALL 11/13/17	60.00
70319	01/26/2018	NOBLE, JEFFREY	10 E 800 342 231100 000	JAN2018	MILEAGE REIMBURSEMENT ST SCHOOL BD CONV	139.10
70320	01/26/2018	NON-METALLIC COMPONE	10 E 800 310 136000 000	01242018	UPS CHARGE 1/20/18	13.00
70321	01/26/2018	PEESEL, JEFF	10 E 400 310 162105 000	01092018	GBBALL 01.09.2018	65.00
70322	01/26/2018	SCHOOL PERCEPTIONS L	10 E 800 310 231700 000	2950	COMMUNITY SURVEY	1,200.00
70323	01/26/2018	THAYS, KEVIN	10 E 800 342 231100 000	JAN2018	MILEAGE REIMBURSEMENT ST SCHOOL BD CONV	89.50
70332	01/26/2018	UNITED COMMUNITY BAN	10 E 800 411 110000 141	01162018-A	Book - The Continuum of Literacy Learning PreK - 2nd grade	56.62
	01/26/2018	UNITED COMMUNITY BAN	27 E 800 411 158100 341	01162018-A	SUPPLIES (VULICH)	25.91
	01/26/2018	UNITED COMMUNITY BAN	27 E 800 411 158100 341	301162018-	SUPPLIES (VULICH)	16.06
	01/26/2018	UNITED COMMUNITY BAN	27 E 800 411 158100 341	3301162018	SUPPLIES (VULICH)	185.00
	01/26/2018	UNITED COMMUNITY BAN	10 E 400 411 120000 000	3301162018	POPCORN FOR VARSITY CLUB PURCHASE - TO BE TRANSFERRED FROM HS TO VARSITY CLUB ONCE PRODUCT ARRIVES	219.96
	01/26/2018	UNITED COMMUNITY BAN	10 E 800 411 232100 000	3301162018	laser pointer	49.99

CHECK NUMBER	CHECK DATE	VENDOR	ACCOUNT NUMBER	INVOICE NUMBER	INVOICE DESCRIPTION	AMOUNT
70332	01/26/2018	UNITED COMMUNITY	BAN 27 E 800 411 158100 341	3301162018	OT SUPPLIES	310.44
	01/26/2018	UNITED COMMUNITY	BAN 10 E 400 411 122000 000	01162018-A	Classroom speakers	29.28
	01/26/2018	UNITED COMMUNITY	BAN 10 E 100 411 110000 000	901162018-	SUPPLIES FOR ZEN DEN	97.92
	01/26/2018	UNITED COMMUNITY	BAN 10 E 100 411 110000 000	1090116201	SUPPLIES FOR ZEN DEN	34.99
	01/26/2018	UNITED COMMUNITY	BAN 10 E 100 411 110000 000	01162018-A	SUPPLIES FOR ZEN DEN	298.18
	01/26/2018	UNITED COMMUNITY	BAN 10 E 100 411 110000 000	01162018-A	SUPPLIES FOR ZEN DEN	65.98
	01/26/2018	UNITED COMMUNITY	BAN 10 E 400 411 135000 000	01162018-a	OVEN HANDLE PER MARK HOERNKE	73.34
	01/26/2018	UNITED COMMUNITY	BAN 10 E 400 411 122000 000	01162018-A	Books for English Department	176.10
	01/26/2018	UNITED COMMUNITY	BAN 10 E 800 411 252000 000	01162018-A	Toner cartridges for Business Office printer	196.00
	01/26/2018	UNITED COMMUNITY	BAN 27 E 800 411 223300 341	01162018-A	workbooks for anger management	73.44
	01/26/2018	UNITED COMMUNITY	BAN 10 E 100 411 143000 000	01162018-A	PE Supplies	48.00
	01/26/2018	UNITED COMMUNITY	BAN 10 E 200 439 222000 000	01162018-A	Two Kindle Fire Cases	27.98
	01/26/2018	UNITED COMMUNITY	BAN 10 E 200 411 120000 000	901162018-	Batteries	31.98
	01/26/2018	UNITED COMMUNITY	BAN 10 E 200 411 122000 000	901162018-	Batteries	0.00
	01/26/2018	UNITED COMMUNITY	BAN 10 E 100 411 110000 000	901162018-	PE Supplies	22.97
	01/26/2018	UNITED COMMUNITY	BAN 10 E 800 310 252000 000	01192018 a	WASBO	355.00
	01/26/2018	UNITED COMMUNITY	BAN 10 E 400 310 162190 000	01192018 a	BEST WESTERN	890.91
	01/26/2018	UNITED COMMUNITY	BAN 10 E 200 440 120000 000	01192018 a	CDW HP LAPTOPS	2,046.33
	01/26/2018	UNITED COMMUNITY	BAN 10 E 200 440 120000 000	01192018 a	CUBELETS CONSTRUCTOR PACKS	1,440.00
	01/26/2018	UNITED COMMUNITY	BAN 10 E 200 411 120000 000	01192018 a	AMAZON MAKEY MAKEY	99.90
	01/26/2018	UNITED COMMUNITY	BAN 10 E 100 411 213000 000	011918MS1	TARGET	79.90
	01/26/2018	UNITED COMMUNITY	BAN 10 E 100 411 213000 000	011918MS2	TEACHER PAY TEACHERS	6.50
	01/26/2018	UNITED COMMUNITY	BAN 10 E 200 431 222000 000	01192018am	Two MS kindles and two kindle cases.	-14.01
	01/26/2018	UNITED COMMUNITY	BAN 10 E 200 949 241100 000	011918MS3	ASCD	89.00
	01/26/2018	UNITED COMMUNITY	BAN 10 E 100 411 213000 000	011918MS4	PIGGLY WIGGLY	18.45
	01/26/2018	UNITED COMMUNITY	BAN 10 E 200 949 241100 000	011918MS7	KALAHARI RESORTS	112.00
	01/26/2018	UNITED COMMUNITY	BAN 10 E 800 949 221300 000	011918MS8	WASDA	507.00
	01/26/2018	UNITED COMMUNITY	BAN 27 E 800 411 158100 341	011918HS3	PIGGLY WIGGLEY	20.62
	01/26/2018	UNITED COMMUNITY	BAN 27 E 800 411 158100 341	011918HS4	PIGGLY WIGGLEY	16.07
	01/26/2018	UNITED COMMUNITY	BAN 27 E 800 411 158100 341	011918HS5	PIGGLY WIGGLEY	9.66
	01/26/2018	UNITED COMMUNITY	BAN 10 E 400 411 241100 000	011918HS6	PIGGLY WIGGLEY	36.21
	01/26/2018	UNITED COMMUNITY	BAN 10 E 400 411 126000 000	011918HS7	PIGGLY WIGGLEY	36.13
	01/26/2018	UNITED COMMUNITY	BAN 10 E 400 411 160000 000	011918HS8	FLINN SCIENTIFIC	68.55
	01/26/2018	UNITED COMMUNITY	BAN 10 E 400 411 120000 000	011918HS9	FAMILY DOLLOAR	38.24
	01/26/2018	UNITED COMMUNITY	BAN 10 E 400 411 120000 000	011918HS10	FAMILY DOLLOAR	-29.80
	01/26/2018	UNITED COMMUNITY	BAN 10 E 400 411 120000 000	011918HS11	FAMILY DOLLOAR	8.00
	01/26/2018	UNITED COMMUNITY	BAN 10 E 400 411 120000 000	011918HS12	FAMILY DOLLOAR	-8.44
	01/26/2018	UNITED COMMUNITY	BAN 10 E 400 411 120000 000	011918HS13	FAMILY DOLLOAR	28.25
	01/26/2018	UNITED COMMUNITY	BAN 10 E 100 411 110000 000	011918EL1	WALMART	11.25
	01/26/2018	UNITED COMMUNITY	BAN 10 E 100 949 123000 000	011918EL2	CENTRAL STATES CONFERENCE	270.00
	01/26/2018	UNITED COMMUNITY	BAN 27 E 800 310 156600 341	011918EL3	CESA 5	275.00
	01/26/2018	UNITED COMMUNITY	BAN 10 E 800 411 122000 141	011918EL5	MCGRAW HILL	196.88
	01/26/2018	UNITED COMMUNITY	BAN 10 E 100 415 241100 000	01192018EL	PIG WIG	12.06
	01/26/2018	UNITED COMMUNITY	BAN 27 E 800 411 158100 341	01192018EL	CREDIT	-22.98
	01/26/2018	UNITED COMMUNITY	BAN 27 E 800 411 158100 341	01192018AD	APPLE ITUNES FOR SPED	9.97
	01/26/2018	UNITED COMMUNITY	BAN 10 E 200 310 213000 000	01192018MS	WI SCHOOL COUNSELOR	205.00
70333	01/26/2018	US CELLULAR	10 E 800 355 263000 000	0228033748	CELL PHONE	183.26
70334	01/26/2018	XELLO -ANACA TECHNOL	10 E 400 411 213000 000	c1031210	METHOD TEST PREP K-12	1,685.40
70335	02/02/2018	ALLIANT ENERGY/WP&L	10 E 800 336 253000 000	02052018	HS ELEC	6,548.51
	02/02/2018	ALLIANT ENERGY/WP&L	10 E 800 331 253000 000	01202018	ARLINGTON ELC AND GAS	1,312.87
	02/02/2018	ALLIANT ENERGY/WP&L	10 E 800 336 253000 000	01202018	ARLINGTON ELC AND GAS	449.68
	02/02/2018	ALLIANT ENERGY/WP&L	10 E 800 336 253000 000	01192018	MS/ELEM ELEC	3,454.43
	02/02/2018	ALLIANT ENERGY/WP&L	10 E 800 331 253000 000	01192018-1	HS GAS	158.37
	02/02/2018	ALLIANT ENERGY/WP&L	10 E 800 331 253000 000	01192018-2	MAINTENANCE ELEC/GAS	136.39

CHECK CHECK		ACCOUNT	INVOICE	INVOICE	
NUMBER	DATE	VENDOR	NUMBER	DESCRIPTION	AMOUNT
70335	02/02/2018	ALLIANT ENERGY/WP&L	10 E 800 336 253000 000	01192018-2 MAINTENANCE ELEC/GAS	336.99
70336	02/02/2018	BADGER BOYS STATE	10 R 400 291 500000 000	01262018 BADGER BOYS STATE	300.00
70337	02/02/2018	FOURNIER, TAYLOR	10 E 800 370 431000 000	01092018 REIMBURSEMENT FOR NURSE ASST REG PAID OUT OF POCKET	118.75
	02/02/2018	FOURNIER, TAYLOR	10 E 800 370 431000 000	01092018 REIMBURSEMENT FOR NURSE ASST REG PAID OUT OF POCKET	-118.75
70338	02/02/2018	JONES, TIFFANY	50 R 800 251 257220 000	01292018 FOOD SERVICE REFUND	6.39
70339	02/02/2018	NATIONAL ELEVATOR IN	10 E 800 310 253110 000	0298944 Elevator inspections	328.00
70340	02/02/2018	THE OMNI FINANCIAL G	10 E 800 310 252000 000	1802-7952 TSA PARTICIPANT FEE	49.00
70341	02/02/2018	POYNETTE CURLING CLU	10 E 400 310 162190 000	01262018 FACILITY RENTAL	1,400.00
70342	02/02/2018	STATE OF WISCONSIN	10 E 800 310 253110 000	460824 Elementary lift permit	50.00
	02/02/2018	STATE OF WISCONSIN	10 E 800 310 253110 000	461087 elevator and lift permits	150.00
70343	02/02/2018	TRI-COUNTY FFA	10 E 400 342 131000 400	01292018-1 NATIONAL CONVENTION BUS	81.25
70344	02/02/2018	WCSS	10 E 400 942 127000 000	01232018 CONFERENCE HUBNER, MILKENT	230.00
70345	02/02/2018	WESTFIELD SCHOOL DIS	10 E 400 342 131000 400	01292018 FFA NATIONAL CONVENTION	85.10
70346	02/02/2018	WESTFIELD FFA CHAPTE	10 E 400 342 131000 400	01292018 NATIONAL CONVENTION TOUR/HOTEL	85.10
70347	02/02/2018	FOURNIER, TAYLOR	10 E 800 370 431000 000	01092018 REIMBURSEMENT FOR NURSE ASST REG PAID OUT OF POCKET	118.75
70348	02/09/2018	DWD-UI	10 E 800 730 270000 000	8805400 UNEMPLOYMENT INSURANCE	44.44
70349	02/09/2018	EQUAL RIGHTS DIVISIO	10 E 400 387 219000 000	1/23/2018 WORK PEMITS	22.50
70350	02/09/2018	FANCLOTH	10 R 800 262 500000 000	IN310595 WRESTLING ORDER	1,712.00
70351	02/09/2018	FIRST TECHNOLOGIES	10 E 200 440 120000 000	65957419 3D Printers	3,120.00
70352	02/09/2018	GOPHER ATHLETIC CO	10 E 100 342 143000 000	9418903 Gopher Rainbow Foam Balls	0.00
	02/09/2018	GOPHER ATHLETIC CO	10 E 200 411 120000 000	9418903 Gopher Rainbow Foam Balls	119.03
	02/09/2018	GOPHER ATHLETIC CO	10 E 200 411 143000 000	9418903 Gopher Rainbow Foam Balls	112.51
70353	02/09/2018	PORTAGE COMMUNITY SC	10 E 400 382 162216 000	02042018 SOCCER COOP SEPT. 18, 19, 28 AND OCT 10	181.45
70354	02/09/2018	WHSFA DISTRICT 8	10 E 400 949 160000 000	02052018 FORENSICS DISTRICT MEET	30.00
70355	02/09/2018	WI DEPT OF JUSTICE	10 E 800 310 252000 000	01312018 BACKGROUND CHECKS	84.00
70356	02/09/2018	WIPPERFURTH, DANIEL	10 E 400 310 162205 000	01302018 HS BOY BASKETBALL 1/30/2018	65.00
70357	02/09/2018	WISCONSIN HIGH SCHOO	10 E 400 949 162190 000	02062018 ENTRY FEE BOYS AND GIRLS STATE CURLING	300.00

Totals for checks 57,613.94

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	246.85	6,012.00	49,059.60	55,318.45
27	SPECIAL EDUCATION	0.00	0.00	1,134.32	1,134.32
50	FOOD SERVICE FUND	0.00	68.34	1,092.83	1,161.17
***	Fund Summary Totals ***	246.85	6,080.34	51,286.75	57,613.94

\*\*\*\*\* End of report \*\*\*\*\*

CHECK CHECK		ACCOUNT		INVOICE	INVOICE	AMOUNT
NUMBER	DATE	VENDOR	NUMBER	NUMBER	DESCRIPTION	
171800668	01/12/2018	ALPHA BAKING CO INC	50 E 800 415 257220 000	12312017	LUNCH FOOD	230.26
171800669	01/12/2018	BADGER SWIMPOOLS	10 E 800 413 253000 000	44086	Repair and install chemtrol controller	1,610.40
171800670	01/12/2018	BELL FORD MOTORS, IN	27 E 800 310 256500 341	57385	Install snow tires on Transit van	67.28
	01/12/2018	BELL FORD MOTORS, IN	27 E 800 310 256500 341	57529	Install snow tires on Transit van	15.75
171800671	01/12/2018	DELTA DENTAL OF WISC	10 L 000 000 811632 000	159790	DENTAL CLAIMS 1/4/18-1/10/18	1,833.27
	01/12/2018	DELTA DENTAL OF WISC	27 L 000 000 811632 000	159790	DENTAL CLAIMS 1/4/18-1/10/18	1,346.96
171800672	01/12/2018	FAMILY SERVICE MADIS	27 E 800 310 221300 341	1031	AUTISM CONSULTATION	730.30
171800673	01/12/2018	HEINTZ, QUINN	10 E 400 310 162105 000	11302017	HS GIRLS BASKETBALL 11/30/17	65.00
171800674	01/12/2018	HOMETOWN NEWS LP	10 E 800 354 231100 000	12312017	BOE MINUTES	279.43
171800675	01/12/2018	MAENPAA, TOM	10 E 400 310 162105 000	01092018	GBBALL 01.09.2018	65.00
171800676	01/12/2018	MCNICOL, RANDALL	10 E 400 310 162105 000	01092018	GBBALL 01.09.2018	45.00
171800677	01/12/2018	MJ CARE INC	27 E 800 310 223300 019	170630	MEDICAID CLAIMS	162.00
171800678	01/12/2018	NIEMEYER, ANNA	10 E 800 355 263000 000	01082018	CELL PHONE REIMBURSEMENT	500.00
171800679	01/12/2018	PEESEL, JEFF	10 E 400 310 162105 000	01092018	GBBALL 01.09.2018	65.00
	01/26/2018	PEESEL, JEFF	10 E 400 310 162105 000	01092018	GBBALL 01.09.2018	-65.00
171800680	01/12/2018	PEPSI COLA COMPANY	50 E 800 415 257220 000	91402057	WATER & JUICE	201.70
	01/12/2018	PEPSI COLA COMPANY	21 E 800 411 120000 026	97406062	SODA HS LOUNGE	9.25
171800681	01/12/2018	PRA - PLUNKETT RAYSI	10 E 800 310 231700 000	201712117	PROFESSIONAL SERVICES THROUGH NOV 17 2017	461.64
171800682	01/12/2018	PRITZL, JEROME	10 E 800 355 263000 000	01082018	CELL PHONE REIMBURSEMENT	500.00
171800683	01/12/2018	SHARP ELECTRONICS CO	10 E 800 323 254410 000	11401971	COPIER CHARGES	440.79
171800684	01/12/2018	STAPLES	27 E 800 411 158100 341	3362396494	OT Supplies	20.43
171800685	01/12/2018	VILLAGE OF POYNETTE	10 E 800 337 253000 000	12312017	WATER, SEWER, STORMWATER	2,999.13
	01/12/2018	VILLAGE OF POYNETTE	10 E 800 338 253000 000	12312017	WATER, SEWER, STORMWATER	2,742.43
171800686	01/12/2018	XELLO -ANACA TECHNOL	10 E 400 411 213000 000	c1031210	METHOD TEST PREP K-12	1,685.40
	01/26/2018	XELLO -ANACA TECHNOL	10 E 400 411 213000 000	c1031210	METHOD TEST PREP K-12	-1,685.40
171800687	01/19/2018	BADGER WELDING SUPPL	10 E 800 310 253000 000	3447430	TANK RENTAL	2.46
171800688	01/19/2018	CDW GOVERNMENT INC	10 E 800 413 136000 000	LHS0351	ChromeBooks for School Board	2,404.94
	01/19/2018	CDW GOVERNMENT INC	10 E 400 440 120000 000	LHP4018	PER JESSICA MCCRACKEN	648.76
	01/19/2018	CDW GOVERNMENT INC	10 E 400 440 120000 000	LHF7637	PER JESSICA MCCRACKEN	222.08
171800689	01/19/2018	CESA 5	10 E 800 386 221300 640	30921	GOOGLE CLASSROOM	525.00
171800690	01/19/2018	DELTA DENTAL OF WISC	10 L 000 000 811632 000	160892	DENTAL CLAIMS 1/11/18-1/17/18	614.00
	01/19/2018	DELTA DENTAL OF WISC	10 L 000 000 811636 000	1124189	VISION 2/1/18-2/28/18	299.12
	01/19/2018	DELTA DENTAL OF WISC	27 L 000 000 811636 000	1124189	VISION 2/1/18-2/28/18	114.14
	01/19/2018	DELTA DENTAL OF WISC	50 L 000 000 811636 000	1124189	VISION 2/1/18-2/28/18	3.70
171800691	01/19/2018	DOHERTY TRUCKING, IN	10 E 800 310 253120 000	23079	Yearly Snow removal	440.00
	01/19/2018	DOHERTY TRUCKING, IN	10 E 800 310 253120 000	23064	Yearly Snow removal	760.00
171800692	01/19/2018	FORMAL FASHIONS	10 E 400 411 125400 000	262319	4 choir gowns	276.48
171800693	01/19/2018	GORDON FOOD SERVICE,	50 E 800 415 257220 000	8395366	LUNCH FOOD 1/2/18-1/15/18	8,361.34
171800694	01/19/2018	KEMPS	50 E 800 415 257220 000	5202860449	MILK 12/29/17-1/3/18	597.19
171800695	01/19/2018	MACKENZIE CORNERS	10 E 800 411 231100 000	4930109	LAURIE WARD	35.00
171800696	01/19/2018	PHYSICIANS PLUS	10 L 000 000 811631 000	00969-055	HEALTH INS 2/1/18-2/28/18	101,805.65
	01/19/2018	PHYSICIANS PLUS	27 L 000 000 811631 000	00969-055	HEALTH INS 2/1/18-2/28/18	22,150.52
	01/19/2018	PHYSICIANS PLUS	50 L 000 000 811631 000	00969-055	HEALTH INS 2/1/18-2/28/18	1,275.44
	01/19/2018	PHYSICIANS PLUS	10 L 000 000 812730 000	00969-055	HEALTH INS 2/1/18-2/28/18	981.12
171800697	01/19/2018	RITWAY BUS SERVICE	10 E 800 341 256710 000	IVC0057974	BUS SERVICE	38,369.74
	01/19/2018	RITWAY BUS SERVICE	10 E 400 341 256740 105	8659	CO-CURRICULAR BUS	1,440.46
	01/19/2018	RITWAY BUS SERVICE	10 E 400 341 256740 190	8659	CO-CURRICULAR BUS	233.00
	01/19/2018	RITWAY BUS SERVICE	10 E 400 341 256740 205	8659	CO-CURRICULAR BUS	761.79
	01/19/2018	RITWAY BUS SERVICE	10 E 400 341 256740 222	8659	CO-CURRICULAR BUS	889.59
	01/19/2018	RITWAY BUS SERVICE	10 E 200 341 256740 205	8659	CO-CURRICULAR BUS	719.99
	01/19/2018	RITWAY BUS SERVICE	10 E 400 341 256770 125	8658	FIELD TRIPS BUS	234.42

CHECK NUMBER	CHECK DATE	VENDOR	ACCOUNT NUMBER	INVOICE NUMBER	INVOICE DESCRIPTION	AMOUNT
171800697	01/19/2018	RITEWAY BUS SERVICE	10 E 400 341 256770 225	8658	FIELD TRIPS BUS	206.74
	01/19/2018	RITEWAY BUS SERVICE	10 E 400 341 256770 130	8658	FIELD TRIPS BUS	489.67
171800698	01/19/2018	RSCHOOL TODAY/DISTRI	10 E 400 942 162000 000	35565	1/10/18 TRAINING	71.21
171800699	01/19/2018	STAPLES	27 E 800 411 152000 347	3364545035	EC and K special education supplies	55.50
171800700	01/19/2018	UNITED LABORATORIES,	10 E 800 412 253000 000	INV211539	Chemicals for all schools	943.20
171800702	01/19/2018	WARD BRODT MUSIC, IN	10 E 200 310 125500 000	1375450	REPAIR DRUM	52.00
	01/19/2018	WARD BRODT MUSIC, IN	10 E 200 310 125500 000	1377104	ALTO SAX	10.80
	01/19/2018	WARD BRODT MUSIC, IN	10 E 200 310 125500 000	1383834	DOUBLE FRENCH HORN	37.00
	01/19/2018	WARD BRODT MUSIC, IN	10 E 400 310 125500 000	1370155	Instrument Repair	195.00
	01/19/2018	WARD BRODT MUSIC, IN	10 E 400 310 125500 000	1370152	Instrument Repair	170.38
	01/19/2018	WARD BRODT MUSIC, IN	10 E 400 310 125500 000	1370168	Instrument Repairs	152.00
	01/19/2018	WARD BRODT MUSIC, IN	10 E 400 310 125500 000	1380461	Instrument Repair	250.00
171800703	01/19/2018	ZIMMERMAN PLUMBING I	10 E 800 310 254300 000	2015077	Fix leaking pipe in HS east mechanical room	775.11
171800704	01/19/2018	ZOOM PEST CONTROL LL	10 E 800 310 253000 000	12222017	Yearly Pest Control for all Schools	40.00
	01/19/2018	ZOOM PEST CONTROL LL	10 E 800 310 253000 000	12222017-1	Yearly Pest Control for all Schools	75.00
171800705	01/19/2018	KIDS FIRST LLC	10 E 800 310 110000 000	01.19.2018	4k	5,904.82
171800706	01/19/2018	MAINSTREET YOUNGSTER	10 E 800 310 110000 000	01.19.2018	4k	3,332.52
171800707	01/19/2018	PITTNER, MARIA	10 E 200 342 126000 000	11.10.17	MILEAGE REIMBURSEMENT NOVEMBER 9 & 10	75.00
171800708	01/19/2018	ST PETER'S CHILD CAR	10 E 800 310 110000 000	01.19.2018	4k	2,707.65
171800709	01/19/2018	VILLAGE OF POYNETTE	10 E 800 337 253000 000	12312017-2	WATER, SEWER, STORMWATER	1,770.88
	01/19/2018	VILLAGE OF POYNETTE	10 E 800 338 253000 000	12312017-2	WATER, SEWER, STORMWATER	383.75
171800710	01/26/2018	BOARDMAN & CLARK	10 E 800 310 231500 000	96215	PROFESSIONAL SERVICES	3,063.50
171800711	01/26/2018	BRUENIG, WAYNE	10 E 400 310 162105 000	01182018	HS GIRLS BB 1/18/18	45.00
171800712	01/26/2018	CANDELL, THOMAS	10 E 400 310 162105 000	01182018	HS GIRLS BB 1/18/18	65.00
171800713	01/26/2018	CESA 5	10 E 800 386 221300 000	30977	VISIBLE LEARNING MATHEMATICS	250.00
171800714	01/26/2018	DELTA DENTAL OF WISC	10 L 000 000 811632 000	164049	DENTAL CLAIMS 1/18/18-1/24/18	2,263.00
	01/26/2018	DELTA DENTAL OF WISC	27 L 000 000 811632 000	164049	DENTAL CLAIMS 1/18/18-1/24/18	222.00
171800715	01/26/2018	GORDON FLESCH CO INC	10 E 800 323 254410 000	12151793	COPIER CHARGES	840.01
171800716	01/26/2018	IRONMONGER, DANNY	10 E 400 310 162105 000	01182018	HS GIRLS BB 1/18/18	65.00
171800717	01/26/2018	J W PEPPER & CO INC	10 E 400 473 125500 000	07900312	Blanket PO for music	100.94
171800718	01/26/2018	KEMPS	50 E 800 415 257220 000	5202860453	MILK 1/6/18-1/13/18	1,099.27
171800719	01/26/2018	KLINK, ROB	10 E 400 310 162105 000	01232018	HS GIRLS BASKETBALL 1/23/18	45.00
171800720	01/26/2018	MADISON NATIONAL LIF	10 L 000 000 811634 000	1283231	LIFE INS FEB 2018	150.06
	01/26/2018	MADISON NATIONAL LIF	10 L 000 000 811635 000	1283231	LIFE INS FEB 2018	2,266.56
	01/26/2018	MADISON NATIONAL LIF	10 L 000 000 811638 000	1283231	LIFE INS FEB 2018	409.16
	01/26/2018	MADISON NATIONAL LIF	10 L 000 000 811639 000	1283231	LIFE INS FEB 2018	924.52
	01/26/2018	MADISON NATIONAL LIF	27 L 000 000 811639 000	1283231	LIFE INS FEB 2018	255.04
	01/26/2018	MADISON NATIONAL LIF	27 L 000 000 811634 000	1283231	LIFE INS FEB 2018	20.10
	01/26/2018	MADISON NATIONAL LIF	27 L 000 000 811635 000	1283231	LIFE INS FEB 2018	428.22
	01/26/2018	MADISON NATIONAL LIF	50 L 000 000 811639 000	1283231	LIFE INS FEB 2018	63.76
	01/26/2018	MADISON NATIONAL LIF	50 L 000 000 811634 000	1283231	LIFE INS FEB 2018	9.90
	01/26/2018	MADISON NATIONAL LIF	50 L 000 000 811635 000	1283231	LIFE INS FEB 2018	38.26
	01/26/2018	MADISON NATIONAL LIF	27 L 000 000 811638 000	1283231	LIFE INS FEB 2018	46.86
	01/26/2018	MADISON NATIONAL LIF	50 L 000 000 811638 000	1283231	LIFE INS FEB 2018	9.07
171800721	01/26/2018	MARK'S PLUMBING PART	10 E 800 310 254300 000	INV0016778	New faucets for arlington kitchen	1,063.75
171800722	01/26/2018	OFFICE DEPOT	10 E 100 411 110000 000	9967025340	SUPPLIES	80.74
	01/26/2018	OFFICE DEPOT	10 E 400 411 120000 000	9947015610	TRACK SUPPLIES 2018 SEASON/MISC HS OFFICE	9.54



CHECK NUMBER	CHECK DATE	VENDOR	ACCOUNT NUMBER	INVOICE NUMBER	INVOICE DESCRIPTION	AMOUNT
					SUPPLIES	
171800722	01/26/2018	OFFICE DEPOT	10 E 400 411 162219 000	9947015610	TRACK SUPPLIES 2018 SEASON/MISC HS OFFICE SUPPLIES	42.08
171800723	01/26/2018	PINTARRO, JOSEPH	10 E 400 310 162105 000	01232018	HS GIRLS BASKETBALL 1/23/18	65.00
171800724	01/26/2018	SCHMIDT, TERRY	10 E 400 310 162105 000	01232018	HS GIRLS BASKETBALL 1/23/18	65.00
171800725	01/26/2018	SCHMUCK, CATHERINE	10 E 800 355 263000 000	01222018	CELL PHONE REIMBURSEMENT	500.00
171800726	01/26/2018	SCHULTZ, DARYL	10 E 400 310 162105 000	01182018	HS GIRLS BB 1/18/18	65.00
171800727	01/26/2018	SHAPPELL, MATTHEW	10 E 800 342 232100 000	01192018	TRAVEL	289.86
171800728	01/26/2018	UHLIG, JEFF	10 E 400 310 162105 000	01232018	HS GIRLS BASKETBALL 1/23/18	65.00
171800729	02/02/2018	2B COOL INC	10 E 800 310 253100 000	12991	Walk in coolers not working	204.27
171800730	02/02/2018	BRASHI, DON	10 E 400 310 162105 000	01162018	HS GIRLS BASKETBALL 1/16/2018	65.00
171800731	02/02/2018	CDW GOVERNMENT INC	10 E 800 310 136000 000	LMR5523	Ruckus Wireless Annual Software/Support	1,439.00
171800732	02/02/2018	DELTA DENTAL OF WISC	10 L 000 000 811632 000	165156	DENTAL CLAIMS 1/25/18-1/31/2018	3,369.00
	02/02/2018	DELTA DENTAL OF WISC	27 L 000 000 811632 000	165156	DENTAL CLAIMS 1/25/18-1/31/2018	1,231.00
	02/02/2018	DELTA DENTAL OF WISC	10 E 800 310 252000 000	165156	DENTAL CLAIMS 1/25/18-1/31/2018	575.52
171800733	02/02/2018	DOHERTY TRUCKING, IN	10 E 800 310 253120 000	23112	Yearly Snow removal	1,030.00
	02/02/2018	DOHERTY TRUCKING, IN	10 E 800 310 253120 000	23098	Yearly Snow removal	1,120.00
171800734	02/02/2018	FISCHER, DAVID	27 E 800 310 223300 341	01262018	TRAVEL HOTEL	201.00
171800735	02/02/2018	GOLLMAR, MICHAEL	10 E 400 310 162105 000	01162018	HS GIRLS BASKETBALL 1/16/2018	65.00
171800736	02/02/2018	JEFFERSON FIRE & SAF	10 E 800 310 253000 000	244144	Kitchen fire inspection	126.00
171800737	02/02/2018	KEMPS	50 E 800 415 257220 000	5202860458	MILK	137.52
171800738	02/02/2018	MADISON COLLEGE	10 E 800 389 431000 000	2018-01-19	CNA PLACEMENT S. JOHNSON	5.00
171800739	02/02/2018	MAURER, PEGGY	10 E 100 342 222000 000	01312018	TRAVEL	24.53
171800740	02/02/2018	MCCANNES UNDERGROUND	10 E 800 310 253100 000	5356140	Two toilets clogged one in HS and one in MS	175.00
171800741	02/02/2018	MCNICOL, RANDALL	10 E 400 310 162105 000	01162018	HS GIRLS BASKETBALL 1/16/2018	45.00
171800742	02/02/2018	MIDAMERICA ADMINISTR	10 E 800 310 252000 000	MAR0000006	HRA	500.00
171800743	02/02/2018	MIDWEST POOL SUPPLY	10 E 800 413 253000 000	72117	Pool chemicals	247.89
171800744	02/02/2018	NECOLLINS, MARY	10 R 800 279 500000 000	16CT341	MILEAGE JURY DUTY	17.85
171800745	02/02/2018	NEHMER, MARGARET	27 E 800 342 152000 347	01312018	TRAVEL	128.89
171800746	02/02/2018	PEPSI COLA COMPANY	21 E 800 411 120000 026	91415450	SODA HS LOUNGE	46.50
171800747	02/02/2018	PRA - PLUNKETT RAYSI	10 E 800 310 231700 000	201801116	PROFESSIONAL SERVICE	830.82
171800748	02/02/2018	RAPP, ROBERT	10 E 400 310 162105 000	01162018	HS GIRLS BASKETBALL 1/16/2018	65.00
171800749	02/02/2018	REALLY GOOD STUFF	10 E 800 411 110000 141	6318490	This order includes sight word cards, highlighter tape, Dr. Seuss Award Certificates, easy reader guiding paws and purple and orange Toobaloos.	126.70
171800750	02/02/2018	SHRED-IT, USA, LLC	10 E 800 310 253100 000	8123991267	Yearly Shred It	100.73
171800751	02/02/2018	ZOOM PEST CONTROL LL	10 E 800 310 253000 000	01262018	Yearly Pest Control for all Schools	75.00
	02/02/2018	ZOOM PEST CONTROL LL	10 E 800 310 253000 000	01262018-2	Yearly Pest Control for all Schools	40.00
171800752	02/09/2018	ALPHA BAKING CO INC	50 E 800 415 257220 000	01012018	LUNCH FOOD	364.70
171800753	02/09/2018	BECKER, DENNIS	10 E 200 310 162105 000	01292018	MS GIRLS BASKETBALL 1/29/18	60.00
171800754	02/09/2018	BRAUN, WILLIAM	10 E 400 310 162222 000	01262018	WRESTLING 1/26/18	200.00

CHECK CHECK		VENDOR	ACCOUNT		INVOICE		INVOICE	AMOUNT
NUMBER	DATE		NUMBER		NUMBER	DESCRIPTION		
171800755	02/09/2018	BROOKMAN, SCOTT	10 E 400 310 162222	000	01262018	WRESTLING 1/26/18	200.00	
171800756	02/09/2018	BUSH, THOMAS	10 E 200 310 162105	000	01292018	MS GIRLS BASKETBALL 1/29/18	60.00	
171800757	02/09/2018	CALDWELL, SUSAN	10 E 200 310 162105	000	01292018	MS GIRLS BASKETBALL 1/29/18	60.00	
171800758	02/09/2018	CAPITAL COMPUTER	10 E 400 411 132000	400	62755	Ink for Poynette High School's Jennifer Shepard's new color printer	400.00	
	02/09/2018	CAPITAL COMPUTER	10 E 100 411 110000	000	63897	Toner for AELC printers for Kinder., Spec Ed. & 4K	570.00	
171800759	02/09/2018	CARTIER, KERRY	10 E 400 310 162205	000	01252018	HS BOY BASKETBALL 1/25/18	45.00	
171800760	02/09/2018	CDW GOVERNMENT INC	10 E 200 440 120000	000	LMJ5045	3 HP Laptops for STEM II course.	2,277.74	
	02/09/2018	CDW GOVERNMENT INC	10 E 400 440 120000	000	1kw4643	PER JESSICA MCCRACKEN	507.52	
	02/09/2018	CDW GOVERNMENT INC	10 E 400 440 120000	000	1pf8125	RETURNED INTEL NUC	-507.52	
	02/09/2018	CDW GOVERNMENT INC	10 E 400 440 120000	000	LJP7790	SANDISK, C2G, LOGI WRLS	123.97	
	02/09/2018	CDW GOVERNMENT INC	10 E 400 440 120000	000	LKL8492	ACER RETURN CREDIT	-648.76	
171800761	02/09/2018	CESA 5	10 E 800 386 221300	640	30993	TEACH GRANT/INNOVATORS MINDSET W/ STUDENTS	1,225.00	
171800762	02/09/2018	COOROUGH, TERRY	10 E 200 310 162105	000	01292018	MS GIRLS BASKETBALL 1/29/18	60.00	
171800763	02/09/2018	COYLE, CHARLES	10 E 400 310 162205	000	01302018	HS BOY BASKETBALL 1/30/2018	65.00	
171800764	02/09/2018	COYLE, JOSEPH	10 E 400 310 162205	000	01302018	HS BOY BASKETBALL 1/30/2018	65.00	
171800765	02/09/2018	CRAWFORD, ANNE	10 E 100 342 121000	000	01312018	TRAVEL	68.67	
171800766	02/09/2018	CULLIGAN TOTAL WATER	10 E 800 310 253100	000	0045058	Yearly Culligan	28.00	
	02/09/2018	CULLIGAN TOTAL WATER	10 E 800 310 253100	000	0045091	Yearly Culligan	14.00	
171800767	02/09/2018	DALLMAN, LINDA	10 E 800 342 252000	000	02012018	TRAVEL	89.38	
171800768	02/09/2018	DELTA DENTAL OF WISC	10 L 000 000 811632	000	166259	DENTAL CLAIMS 2/1/18-2/7/18	2,459.78	
	02/09/2018	DELTA DENTAL OF WISC	27 L 000 000 811632	000	166259	DENTAL CLAIMS 2/1/18-2/7/18	488.96	
171800769	02/09/2018	FRANK, KIRBY	10 E 400 310 162105	000	02022018	HS GIRLS BASKETBALL 2/2/18	65.00	
171800770	02/09/2018	GESCHKE, SCOTT	10 E 400 310 162205	000	01252018	HS BOY BASKETBALL 1/25/18	45.00	
171800771	02/09/2018	GOLLMAR, MICHAEL	10 E 400 310 162105	000	02022018	HS GIRLS BASKETBALL 2/2/18	65.00	
171800772	02/09/2018	GORDON FOOD SERVICE,	50 E 800 415 257220	000	8440801	LUNCH FOOD	7,209.99	
171800773	02/09/2018	HARDY, DAVID	10 E 400 310 162205	000	01252018	HS BOY BASKETBALL 1/25/18	65.00	
171800774	02/09/2018	HEBEL, CHERYL	10 E 100 342 110000	000	01162018	TRAVEL	4.91	
171800775	02/09/2018	HOBART SERVICE, LLC	50 E 800 310 257220	000	33388122	REPAIRS	1,021.38	
171800776	02/09/2018	HOMETOWN NEWS LP	10 E 800 354 231100	000	01312018	ADDS	827.97	
171800777	02/09/2018	HUBBARD, JENNIFER	10 E 400 342 126000	000	01242018	TRAVEL	37.38	
171800778	02/09/2018	J W PEPPER & CO INC	10 E 400 411 125500	000	07924349	Flute solo	21.24	
171800779	02/09/2018	KEMPS	50 E 800 415 257220	000	5202860461	LUNCH FOOD	664.27	
171800780	02/09/2018	KENNEDY, MARY	10 E 800 342 172000	000	01242018	TRAVEL	24.53	
171800781	02/09/2018	KIDS FIRST LLC	10 E 800 310 110000	000	Feb 2018	4k February	5,904.82	
171800782	02/09/2018	KIEFER, TED	10 E 400 310 162222	000	01262018	WRESTLING 1/26/18	200.00	
171800783	02/09/2018	KLINK, ROB	10 E 400 310 162205	000	01302018	HS BOY BASKETBALL 1/30/2018	45.00	
	02/09/2018	KLINK, ROB	10 E 200 310 162105	000	01292018	MS GIRLS BASKETBALL 1/29/18	60.00	
171800784	02/09/2018	KLINK, TYLER	10 E 400 310 162205	000	01302018	HS BOY BASKETBALL 1/30/2018	45.00	
171800785	02/09/2018	KRUEGER, THOMAS	10 E 200 310 162105	000	01292018	MS GIRLS BASKETBALL 1/29/18	60.00	
171800786	02/09/2018	LURQUIN, ERIK	10 E 400 310 162205	000	01252018	HS BOY BASKETBALL 1/25/2018	21.88	
171800787	02/09/2018	MAENPAA, TOM	10 E 400 310 162205	000	01252018	HS BOY BASKETBALL 1/25/18	65.00	
171800788	02/09/2018	MAINSTREET YOUNGSTER	10 E 800 310 110000	000	Feb 2018	4k February	3,332.52	
171800789	02/09/2018	MARK'S PLUMBING PART	10 E 800 310 254300	000	001681937	New faucets for arlington kitchen	36.95	
171800790	02/09/2018	MCCRACKEN, JESSICA	10 E 400 342 241100	000	01032018	TRAVEL	18.53	
171800791	02/09/2018	MCNICOL, RANDALL	10 E 400 310 162205	000	01252018	HS BOY BASKETBALL 1/25/18	45.00	
171800792	02/09/2018	MEEKS, ASHLEY	27 E 800 342 152000	347	01312018	TRAVEL JAN	33.79	
	02/09/2018	MEEKS, ASHLEY	27 E 800 342 152000	347	12/21/2018	TRAVEL DEC	18.26	
171800793	02/09/2018	MIAZGA, DONNA	27 E 800 342 156600	341	01312018	TRAVEL	96.46	
171800794	02/09/2018	NIEMEYER, ANNA	10 E 800 342 136000	000	01312018	TRAVEL	37.37	
171800795	02/09/2018	PAUL BECKER	10 E 400 310 162205	000	01302018	HS BOY BASKETBALL 1/30/2018	45.00	

CHECK CHECK			ACCOUNT	INVOICE	INVOICE	
NUMBER	DATE	VENDOR	NUMBER	NUMBER	DESCRIPTION	AMOUNT
171800795	02/09/2018	PAUL BECKER	10 E 400 310 162105 000	02022018	HS GIRLS BASKETBALL 2/2/18	45.00
171800796	02/09/2018	PEESEL, JEFF	10 E 400 310 162205 000	01252018	HS BOY BASKETBALL 1/25/18	65.00
171800797	02/09/2018	PEPSI COLA COMPANY	50 E 800 415 257220 000	01312018	LUNCH FOOD	276.85
171800798	02/09/2018	REALLY GOOD STUFF	10 E 100 411 110000 000	6286367	SUPPLIES	79.92
171800799	02/09/2018	RITEWAY BUS SERVICE	10 E 400 341 256740 105	8712	CO-CURRICULAR BUS	515.58
	02/09/2018	RITEWAY BUS SERVICE	10 E 400 341 256740 190	8712	CO-CURRICULAR BUS	165.37
	02/09/2018	RITEWAY BUS SERVICE	10 E 400 341 256740 205	8712	CO-CURRICULAR BUS	707.49
	02/09/2018	RITEWAY BUS SERVICE	10 E 400 341 256740 222	8712	CO-CURRICULAR BUS	883.23
	02/09/2018	RITEWAY BUS SERVICE	10 E 200 341 256740 105	8712	CO-CURRICULAR BUS	304.82
	02/09/2018	RITEWAY BUS SERVICE	10 E 400 341 256740 191	8712	CO-CURRICULAR BUS	165.67
	02/09/2018	RITEWAY BUS SERVICE	10 E 400 341 256770 126	8711	FIELD TRIP	584.39
	02/09/2018	RITEWAY BUS SERVICE	10 E 200 341 256770 120	8713	FIELD TRIP	478.07
171800800	02/09/2018	SHAPPELL, MATTHEW	10 E 800 291 232100 000	02062018	CREDIT REIMBURSEMENT	2,376.00
	02/09/2018	SHAPPELL, MATTHEW	10 E 800 355 263000 000	02022018	PHONE REIMBURSEMENT	500.00
	02/08/2018	SHAPPELL, MATTHEW	10 E 800 355 263000 000	02022018	PHONE REIMBURSEMENT	-500.00
171800801	02/09/2018	ST PETER'S CHILD CAR	10 E 800 310 110000 000	Feb 2018	4k February	2,707.65
171800802	02/09/2018	SUKOWSKI, VICTORIA	10 E 100 342 213000 000	01302018	TRAVEL	34.34
171800803	02/09/2018	ZWART, MARK	10 E 400 310 162105 000	02022018	HS GIRLS BASKETBALL 2/2/18	65.00

Totals for checks 280,956.67

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	117,375.24	17.85	114,109.77	231,502.86
21	SPECIAL REVENUE TRUST FUND	0.00	0.00	55.75	55.75
27	SPECIAL EDUCATION	26,303.80	0.00	1,529.66	27,833.46
50	FOOD SERVICE FUND	1,400.13	0.00	20,164.47	21,564.60
***	Fund Summary Totals ***	145,079.17	17.85	135,859.65	280,956.67

\*\*\*\*\* End of report \*\*\*\*\*

CHECK CHECK		INVOICE	ACCOUNT							AMOUNT
NUMBER	DATE	DESCRIPTION	NUMBER	OBJ	FUNC					
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 400 411 136000	SUPPLIES	TECHNOLOGY EDUC				8.08	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 400 411 136000	SUPPLIES	TECHNOLOGY EDUC				11.37	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 400 411 136000	SUPPLIES	TECHNOLOGY EDUC				44.22	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 400 440 136000	Non Capital Equipment	TECHNOLOGY EDUC				16.99	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 400 440 136000	Non Capital Equipment	TECHNOLOGY EDUC				35.94	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 400 440 136000	Non Capital Equipment	TECHNOLOGY EDUC				67.96	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 400 411 136000	SUPPLIES	TECHNOLOGY EDUC				103.98	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 400 411 131000	SUPPLIES	AGRICULTURE				20.22	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 100 432 222000	LIBRARY BOOKS	EDUCATIONAL MED				171.44	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 400 432 222000	LIBRARY BOOKS	EDUCATIONAL MED				309.22	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 100 432 222000	LIBRARY BOOKS	EDUCATIONAL MED				82.00	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 800 434 222000	PERIODICALS	EDUCATIONAL MED				34.95	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 800 434 222000	PERIODICALS	EDUCATIONAL MED				34.95	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 200 432 222000	LIBRARY BOOKS	EDUCATIONAL MED				65.96	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 400 411 222000	SUPPLIES	EDUCATIONAL MED				20.00	
201700026	02/06/2018	Credit Card Payment AP Invoice.	27 E 800 310 221300	PURCHASED PERSONAL SER	INSTR STAFF TRA				235.00	
201700026	02/06/2018	Credit Card Payment AP Invoice.	27 E 800 310 223300	PURCHASED PERSONAL SER	SPEC ED SUP & C				275.00	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 800 411 221300	SUPPLIES	INSTR STAFF TRA				104.86	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 800 949 232100	DUES AND FEES	DISTRICT ADMINI				155.00	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 800 411 136000	SUPPLIES	TECHNOLOGY EDUC				33.45	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 800 411 136000	SUPPLIES	TECHNOLOGY EDUC				43.67	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 800 310 136000	PURCHASED PERSONAL SER	TECHNOLOGY EDUC				100.00	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 800 389 431000	PAYMENT TO WTCS	GENERAL TUITION				84.00	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 400 942 213000	EMPLOYEE DUES/FEES	GUIDANCE				135.00	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 800 389 431000	PAYMENT TO WTCS	GENERAL TUITION				79.50	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 400 942 213000	EMPLOYEE DUES/FEES	GUIDANCE				70.00	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 400 949 120000	DUES AND FEES	REGULAR CURRICU				130.00	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 400 415 135000	FOOD	FACE				132.22	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 400 415 135000	FOOD	FACE				103.97	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 400 415 135000	FOOD	FACE				266.00	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 400 415 135000	FOOD	FACE				34.30	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 800 310 253000	PURCHASED PERSONAL SER	OPERATIONS				22.79	
201700026	02/06/2018	Credit Card Payment AP Invoice.	10 E 800 310 253000	PURCHASED PERSONAL SER	OPERATIONS				129.97	
201700027	02/06/2018	Credit Card Payment AP Invoice.	10 E 800 413 136000	COMPUTER OR POOL SUPPL	TECHNOLOGY EDUC				201.25	
201700027	02/06/2018	Credit Card Payment AP Invoice.	10 E 800 411 136000	SUPPLIES	TECHNOLOGY EDUC				1,227.26	
201700027	02/06/2018	Credit Card Payment AP Invoice.	10 E 800 411 136000	SUPPLIES	TECHNOLOGY EDUC				61.54	
201700027	02/06/2018	Credit Card Payment AP Invoice.	10 E 800 411 136000	SUPPLIES	TECHNOLOGY EDUC				83.59	
201700028	02/06/2018	Credit Card Payment AP Invoice.	10 E 800 411 136000	SUPPLIES	TECHNOLOGY EDUC				198.00	
201700028	02/06/2018	Credit Card Payment AP Invoice.	10 E 800 411 136000	SUPPLIES	TECHNOLOGY EDUC				248.00	

Totals for checks 5,181.65

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	0.00	0.00	4,671.65	4,671.65
27	SPECIAL EDUCATION	0.00	0.00	510.00	510.00
***	Fund Summary Totals ***	0.00	0.00	5,181.65	5,181.65

\*\*\*\*\* End of report \*\*\*\*\*

Description: SBAA Entity 999 Check Request Report - SCHOOL BOARD-CHECK REG STUDENT

Bank Account: ACTIVITY ACCOUNT (UNITED COMMUNITY BANK)

Check Nbr	Check ID	Amount	Void	Check Date	Vendor	Prt/Pst Dt	Stmt Date	Entered By
Description		1099	Invoice Amount	Invoice Number	Invoice Date			
General Ledger Account Distribution		Accounting Amount						
000020983	000153287	140.00		01/12/2018	ALDO LEOPOLD FOUNDATION INC	01/12/2018	01/31/2018	PUNTNEY, PAMELA
	FIELD TRIP FEE		140.00	35022			11/10/2017	
	60 L 400 999 480600 600		140.00					
000020984	000153339	500.00		01/12/2018	BROOKINS, MAEGAN	01/12/2018	01/31/2018	PUNTNEY, PAMELA
	VARSDITY CLUB SCHOLARSHIP 2017		500.00					
	60 L 400 999 550600 600		500.00					
000020985	000153340	500.00 *		01/12/2018	KNUTESON, MYA	01/12/2018	01/15/2018	PUNTNEY, PAMELA
	VARSDITY CLUB SCHOLARSHIP 2017		500.00					
	60 L 400 999 550600 600		500.00					
000020985	000153379	500.00	VOID	01/15/2018	KNUTESON, MYA	01/15/2018	01/15/2018	PUNTNEY, PAMELA
	VARSDITY CLUB SCHOLARSHIP 2017		500.00					
	60 L 400 999 550600 600		500.00					
000020986	000153341	800.00		01/12/2018	WALTER, BRANDON	01/12/2018	01/31/2018	PUNTNEY, PAMELA
	VARSDITY CLUB SCHOLARSHIP 2017		500.00					
	60 L 400 999 550600 600		500.00					
	STUDENT COUNCIL SCHOLARSHIP		300.00					
	60 L 400 999 240600 600		300.00					
000020987	000153284	82.50		01/12/2018	WARD BRODT MUSIC, INC	01/12/2018	01/31/2018	PUNTNEY, PAMELA
	inverted tornado chime mallets		82.50	1384858			12/05/2017	
	60 L 400 999 600600 600		82.50					
000020988	000153380	500.00		01/15/2018	KNUTESON, MYA	01/15/2018		PUNTNEY, PAMELA
	VARSDITY CLUB SCHOLARSHIP 2017		500.00					
	60 L 400 999 550600 600		500.00					
000020989	000153530	225.45		01/19/2018	HOLIDAY WHOLESALE INC	01/19/2018	01/31/2018	PUNTNEY, PAMELA
	CONCESSIONS FOOD		101.15	8449696				
	60 L 400 999 550600 600		101.15					
	CONCESSIONS FOOD		124.30	8479656				
	60 L 400 999 550600 600		124.30					
000020990	000153381	100.94		01/19/2018	J W PEPPER & CO INC	01/19/2018	01/31/2018	PUNTNEY, PAMELA
	BREATHING GYM COMBO PACK DVD		100.94	07900312			11/07/2017	
	60 L 400 999 600600 600		100.94					
000020991	000153529	100.00		01/19/2018	LEMKE, LIDDIA	01/19/2018	01/31/2018	PUNTNEY, PAMELA
	YEARBOOK SCHOLARSHIP 2017		100.00					
	60 L 400 999 500600 600		100.00					
000020992	000153531	271.25		01/19/2018	PEPSI COLA COMPANY	01/19/2018	01/31/2018	PUNTNEY, PAMELA
	CONCESSIONS DRINKS		271.25	91409816				
	60 L 400 999 550600 600		271.25					

\* A void check record exists for this check.

Bank Account: ACTIVITY ACCOUNT (UNITED COMMUNITY BANK)

Check Nbr	Check ID	Amount	Void	Check Date	Vendor	Prt/Pst Dt	Stmt Date	Entered By
Description		1099	Invoice Amount	Invoice Number	Invoice Date			
General Ledger Account Distribution		Accounting Amount						
000020993	000153833	500.00		01/26/2018	MACKEY, KYLE	01/26/2018		PUNTNEY, PAMELA
STUDENT COUNCIL SCHOLARSHIP			500.00					
60 L 400 999 240600 600			500.00					
000020994	000153750	314.20		01/26/2018	PEPSI COLA COMPANY	01/26/2018	01/31/2018	PUNTNEY, PAMELA
concessions			314.20	91415448		01/17/2018		
60 L 400 999 550600 600			314.20					
000020995	000153832	100.00		01/26/2018	RENZ, RACHEL	01/26/2018		PUNTNEY, PAMELA
FFA SCHOLARSHIP 2017			100.00					
60 L 400 999 470600 600			100.00					
000020996	000153738	85.33		01/26/2018	UNITED COMMUNITY BANK	01/26/2018		PUNTNEY, PAMELA
PIG WIG			21.02					
60 L 400 999 550600 600			21.02					
JOSTENS			45.35					
60 L 400 999 198590 600			45.35					
PIG WIG			18.96					
60 L 400 999 550600 600			18.96					
000020997	000153751	612.50		01/26/2018	WISCONSIN ASSOCIATION OF FFA	01/26/2018		PUNTNEY, PAMELA
FFA DUES			612.50					
60 L 400 999 470600 600			612.50					
000020998	000153983	184.05		02/02/2018	HOLIDAY WHOLESALE INC	02/02/2018	01/25/2018	PUNTNEY, PAMELA
CONCESSIONS			184.05	8500534				
60 L 400 999 550600 600			184.05					
000020999	000153982	500.00		02/02/2018	ONELL, KATE	02/02/2018		PUNTNEY, PAMELA
VARSITY CLUB SCHOLARSHIP 2017			500.00					
60 L 400 999 550600 600			500.00					
000021000	000153985	731.25		02/02/2018	TRI-COUNTY FFA	02/02/2018		PUNTNEY, PAMELA
NATIONAL CONVENTION BUS			731.25					
60 L 400 999 470600 600			731.25					
000021001	000153984	765.90		02/02/2018	WESTFIELD FFA	02/02/2018		PUNTNEY, PAMELA E.
NATIONAL CONVENTION TOUR/HOTEL			765.90					
60 L 400 999 470600 600			765.90					

20 Check Requests for ACTIVITY ACCOUNT

1 Void(s)

6,513.37

Net Amount of Check Requests for ACTIVITY ACCOUNT

0.00

1099 Amount of Check Requests for ACTIVITY ACCOUNT



Bank Account: ACTIVITY ACCOUNT (UNITED COMMUNITY BANK)

<u>Check Nbr</u>	<u>Check ID</u>	<u>Amount</u>	<u>Void</u>	<u>Check Date</u>	<u>Vendor</u>	<u>Prt/Pst Dt</u>	<u>Stmt Date</u>	<u>Entered By</u>
	<u>Description</u>				<u>1099</u>	<u>Invoice Amount</u>	<u>Invoice Number</u>	<u>Invoice Date</u>
	<u>General Ledger Account Distribution</u>				<u>Accounting Amount</u>			

**Grand Totals**

	20 Check Requests
	1 Void(s)
6,513.37	Net Amount of Check Requests
0.00	1099 Amount of Check Requests

\* A void check record exists for this check.

\*\*\*\*\* End of report \*\*\*\*\*

<u>CHECK</u>	<u>CHECK</u>		<u>ACCOUNT</u>		<u>INVOICE</u>	<u>INVOICE</u>	
<u>NUMBER</u>	<u>DATE</u>	<u>VENDOR</u>	<u>NUMBER</u>		<u>NUMBER</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
815	01/12/2018	BROKISH, KIRSTEN	72 E 800 991 420000 000		01122018	2017 CORY ADAMS MEMORIAL SCHOLARSHIP	500.00
816	01/12/2018	DISHNO, APRIL	72 E 800 991 420000 000		01122018	2017 GENEVIEVE BUTLER MEMORIAL SCHOLARSHIP	1,000.00
817	01/12/2018	LINDQUIST, VALERIE	72 E 800 991 420000 000		01122018	2017 UW HEALTH SCHOLARSHIP	500.00
818	01/24/2018	MACKEY, KYLE	72 E 800 991 420000 000		01242018	2017 MASONIC LODGE SCHOLARSHIP	1,000.00
819	01/26/2018	RENZ, RACHEL	72 E 800 991 420000 000		01262018	2017-William & Beverly Bender Family Scholarship	400.00
820	02/05/2018	STARK, LEXIE	72 E 800 991 420000 000		02052018	2017 HERWIG-SCHILLER MEMORIAL SCHOLARSHIP	1,000.00
	02/05/2018	STARK, LEXIE	72 E 800 991 420000 000		02052018-	2017 SHIRLEY MACK MEMORIAL SCHOLARSHIP	150.00
Totals for checks							4,550.00

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
72	PRIVATE BENEFIT TRUST FUND	0.00	0.00	4,550.00	4,550.00
***	Fund Summary Totals ***	0.00	0.00	4,550.00	4,550.00

\*\*\*\*\* End of report \*\*\*\*\*

## **Board Information Packet**

**2/19/18**

### **Information and Study**

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#### **Donations**

- \$1,000.00 from the United Community Bank of Poynette to be used as appropriate
- Donation of a Bach trombone to the Poynette School Music Department by Glenn Puntney
- \$300.00 from the American Legion Post 271 for Badger Boys State student leadership camp
- \$2,000.00 from the PAD Parents Club to the Poynette Elementary School for the purchase of Chromebooks

# **Business Office Report**

## **February 19, 2018**

Submitted by:

Linda Dallman, Business Manager

### **State Reporting:**

Second Friday Pupil Count

### **Human Resources & Payroll:**

Prepare data share with Madison Area School Business Officials

### **Calendar Year End:**

Universal Availability Notice with W2's

941 Completed for 4th quarter after W2's are reconciled

DWD Unemployment for 4th Quarter

Reconcile WRS

1099 Misc to Individual, Dept of Revenue & IRS

WT-7 Dept of Revenue reconciled to W2

W2's filing with Social Security Administration

ACA filing

OSHA 300 A log

Close Calendar year end/payroll

Save all files for historical purposes

### **Professional Development:**

Pamela & Linda attended insurance meeting at Marshall School District

Linda attended insurance meeting in Middleton

**\*\*As you can see the business office is very busy in January. I would like to thank Pamela, Lisa, Marie, Bonnie, Joann, Robin and Lynn for a super job in helping meet these deadlines.**

## Student Services School Board Update

Student Services Board Report, 02/16/18

Submitted by: David Fischer, Student Services Director

A review of our mid-year Star Reading and Math data is indicating that many of our student with disabilities are making significant gains across the district. While we are pleased with some of the results that was are seeing, we will continue to evaluate programming and look to improve on the results. We are looking closely at how students are responding to some of our co-taught classes.

A review of our mid-year Star Reading data demonstrates that many of our students that are receiving Title Reading support are making significant gains and closing the achievement gap. We are very proud of the efforts of all the staff that work with our students to support their growth in reading. Many of our students are being supported by multiple teachers, adult volunteers, and their parents to support their growth in literacy.

The Middle School had 43 students participate in a Math Olympiad Competition last week. This is the first year we are participating. Students have been progressively more challenging problems with each additional meet. We are very proud of all of our students that have participated in all of these very challenging competitions.



PMS Board Report 2-19-18

Submitted by:

Dr. Jerry Pritzl, PMS Principal

#### Vision 2020: Professional Development

- The professional development of our teachers is a focus throughout the school year. We are in the heart of our Educator Effectiveness work, and we utilize monthly department meetings, individual bi-weekly meetings with teachers, and full staff meetings to target professional development efforts.

#### Vision 2020: Increase Literacy in all Areas

- Coming up, our ELA department will be pulled out for a professional development session aimed at implementing the Lucy Calkins Units of Study in our ELA classes. We are excited for this adjustment to our curriculum that matches the work of the Elementary staff. The workshop model layout and rigor have shown to increase the rate of literacy achievement for our students.

#### Vision 2020: 21st Century Skills

- The work of our 8th grade I Tech students has gained some attention from a national magazine. I tweeted out a picture of a prototype created by one of our students...the assignment was to design and construct a GPS mount for a snowmobile. The prototypes had to meet certain criteria. Students used a CAD program to create their designs and then a 3d printer to make the design a reality. Pictured below are a couple examples of student work. The magazine, *Snowgoer*, was interested in the project and wants to include a blurb in the next issue of their magazine. The students are writing a press release for them to use. This is one example of how our instructional design can create dynamic learning experiences for our students.



#### Vision 2020: Participation in Co-Curriculars

- The Girl's Basketball season is winding down. We have a Science Olympiad meet this weekend, a couple of Forensics meets coming up, and our Math Olympians just completed another competition. We have a strategy games group meeting regularly after school and our No-Name Volunteers continue to meet regularly. We continue to work on providing many opportunities for our students to get involved and be connected to school.

SCHOOL DISTRICT OF POYNETTE  
ELEMENTARY SCHOOL/ ARLINGTON EARLY LEARNING CENTER



Mr. Jay Hausser  
Elementary School Principal

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## Elementary Board Report

February 21, 2018

### Literacy Goal

- We continue to implement Lucy Calkins and have seen some positive results on our winter STAR scores.
- We have several teachers and teams that are also implementing the writing units of study this year as well.

### Professional Development

- Lindsay Ganz from the Poynette Library presented at our staff meeting about professional library cards for our staff. Many teachers signed up and are excited for this great opportunity to expose even more books to our students in a very easy process.
- Arlington Early Learning Center is discussing a new social/ emotional program that we may implement school- wide next year. Mr. Fischer present along with our OT Mrs. Kaschinske. We have several special education teachers already using it with some of our students.

### 21st Century Skills

- The 4th grade students raised over \$1, 236 in Penny Wars for one of our students with a serious medical issue.
- Kindness Rock Month- We are again encouraging our students to do acts of kindness as a focus in the month of February. On Fridays, we are cranking up the rock music and the students are painting rocks of kindness as well. We are also hosting an Air/ Hair band concert on March 2nd. Here is a preview. We have 18 staff members signed up to participate.



[Click here to check out my rockin' video!](#)

- This picture is yet another great example of the awesome things that are happening around here. Congratulations to Mrs. Schmudlach and the following students:

L-R

Rielyn A. (1st), Trevor D. (4th), Ashton A. (5th), Emma L. (4th), and Stella K. (1st)

Their products will be on display in Madison until February 18th.





PHS Board Report 02-19-18

Submitted by:

Morgan Burke

**Vision 2020: Increase Participation in the Fine Arts**

- On the first day of the second semester, Link Crew leaders met with their freshman crews from the summer to talk about successes from first semester.
- The Literary Arts Council continues to read to 4K students at Kids First every Tuesday.
- The committee also has two upcoming AA Cafes: next week Mrs. Heintz will present *Pride and Prejudice* and in March Mrs. Petersen will present the books by the author John Green.

**Vision 2020: 21st Century Skills**

- The high school math team will be competing in two meets during the first week in March.
- Blood drive March 8th
- Curlers at state
- One wrestler qualified for sectionals.

**SCHOOL DISTRICT OF POYNETT**

**Curriculum Committee**

**February 13, 2018**

**7:30 a.m. - 9:00 a.m.**

**Admin Conference Room**

**Agenda (and notes)**

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*Although a quorum of the Board of Education may be present at this meeting, no Board of Education meeting shall be convened and no action by the Board of Education shall be taken.*

Present: K. Lucey, K. Thays, A. Niemeyer, D. Fischer, J. McCracken, M. Hoernke, J. Pritzl, J. Hausser

- I. Call the meeting to order: 7:35
- II. Notice of meeting: yes
- III. Agenda review: yes
- IV. Review of previous notes/minutes: no discussion
- V. Information and Discussion items
  - A. Proposed overnight Field Trips: Fine Arts, Social Studies (not overnight, but out of state) to Springfield II.
  - B. New Scholarship proposal: Discussion of two scholarships including the renewal Dekorra Lutheran, and the proposed Ethan Lurquin Memorial.
  - C. Co-curricular handbook revision/update: co-curricular 'lettering' : discussion about non-athletic co-curricular lettering for organizations with competitions.
  - D. Co-curricular offering proposal: Drama Club (HS), Literacy Club (MS), Creativity Club (Elem).
  - E. Summer school classes: over 50 course proposals presented. New classes discussed in more detail.
  - F. 2018-19 curriculum proposals: recommendation from administration to modify HS Tech Ed offerings from different Woods and Metals classes into a more personalized approach, including the addition of Principles of Engineering class, and the official approval of HS STEAM, which is now undergoing a pilot process. Discussions about a new HS Phy Ed class: Fit for Life, revised MS Health focusing on nutrition were also held.
  - G. Hockey co-op extension review: recommendation to continue co-op
  - H. Academic and Technical Excellence awards: information and acknowledgment of recipients and alternates
  - I. Cooperating (student) teachers: discussion of matching student teachers from universities with cooperative teachers from our district.
  - J. Grading for Learning presentations: update on March 15th presentation (DeForest, Rio, Pardeeville, planning to attend. Pulaski and St. Croix in the wings).
  - K. January student count: update numbers, slight decline from September
  - L. Facilities update: instructional space and committee options discussion. Reviewed postcard for March 7 community information meeting.
- VI. Action/Endorsement
  - A. Recommendations from committee for possible Board action: A-H
  - B. Establish next meeting date: 3/12/18
- VII. Adjourn: 9:00 am

**School District of Poynette  
Facilities Committee Meeting  
Agenda (and notes)  
February 5, 2018  
5:15 - 7:00 pm  
Poynette High School IMC**

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*Although a quorum of the Board of Education may be present at this meeting, no Board of Education meeting shall be convened and no action by the Board of Education shall be taken*

Present:

- I. Call meeting to order:
- II. Notice of official meeting:
- III. Agenda review:
- IV. Review of previous meeting notes/minutes:
- V. Information
  - A. Water quality update:
  - B. Facilities study update/discussion: possible operational impact
  - C. Budget update: initial 2018-19 discussion
  - D. Project updates:
- VI. Recommendations from Committee for possible Board action:
- VII. Establish future meeting time and date:
- VIII. Possible walking tour of HS
- IX. Adjourn:

**SCHOOL DISTRICT OF POYNET**  
**Policy/Finance Committee Meeting**  
~~MONDAY, FEBRUARY 19, 2018~~  
**RESCHEDULED FOR: WEDNESDAY, FEBRUARY 21, 2018**  
**6:00 - 6:50 pm.**  
**High School Instructional Media Center (IMC)**  
**AGENDA (and notes)**

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*Although a quorum of the Board of Education may be present at this meeting, no Board of Education meeting shall be convened and no action by the Board of Education shall be taken.*

Present:

- I. Call meeting to order:
- II. Notice of meeting:
- III. Agenda approval:
- IV. Review previous notes/minutes:
- V. Information and Discussion Items
  - A. WIAA Hockey Coop agreement
  - B. Co-curricular proposal(s): possible addition to salary and benefits guide
  - C. Revisions/updates to co-curricular handbook (first reading)
  - D. Tax sheltered annuity (403b) vendor agreement discussion: possible revision to include Roth option
  - E. Scholarship proposals
  - F. Facilities update
- VI. Action/Endorsement
  - A. Recommendations from committee for possible Board action:
  - B. Establish next meeting date
- VII. Adjourn

**Overnight Field Trip Requests**

Two trips requesting Board approval:

- High School Social Studies 3/16/18
- Fine Arts Weekend 9/28/18

**School Board Proposal for Overnight (Out of State) Field Trip**

**Class/Club:** PHS Social Studies

**Staff Contact/Travel Company:** Courtney Milkent and Vicky Leiterman

**Destination/Dates:** Friday, March 16, 2018  
Springfield, IL - Lincoln Library and Museum

**Number of Students:** 50 students

**Number of Chaperones:** 5 chaperones

**Accommodations:** N/A - not staying overnight.  
Filling out form due to distance of travel

**Transportation:** Motorcoach - Coach Bus

**Cost:** \$55.00 for the trip  
Bag lunch  
Additional cost for snacks, and dinner

**Goals of Trip:** Increase student literacy through first-hand experience  
Experience and analyze primary sources  
Draws conclusions by synthesizing primary sources

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**School Board Proposal for Overnight Field Trip**

**Class/Club:** Art Club: Fine Arts Weekend, American Players Theater, Spring Green, WI

**Staff Contact/Travel Company:** Mary Kennedy, Kaitlyn Nelson, Courtney Milkent

**Destination/Dates:** Sept. 28 (depart 7:30 am) - Sept. 29 (arrive home 6:30 pm)

**Number of Students:** 12

Number of Chaperones:

2

Accommodations:

Round Barn Lodge, Spring Green, WI

Transportation:

vans (2)

Cost (who pays what portion):

Student/Chaperone cost is \$150

Goals of Trip:

Vision 2020 Goal:

- Support interest in the Fine Arts and the exploration of behind the scenes work.

Student Activities:

- View three plays
- Behind the scenes backstage tour
- Discussion and Pizza with Actors/Actresses focusing on the elements of drama
- Acting/Movement workshop

**Board Information Packet**  
**2/19/18**  
**Information and Study**

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**WIAA Hockey Coop agreement**

- **Hockey Co-op with Deforest (Lodi, Columbus, Fall River)**

Co-op renewal for 2018-2019 and 2019-2020 school year

Coaches hired and evaluated by Deforest

Deforest is the fiscal agent

Per athlete: \$1000

**Participation trend:**

2017	2016	2015	2015	2013
3	4	1	1	1

**Board Information Packet**  
**2/19/18**  
**Information and Study**

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**Summer School course proposals**

A great group of proposed courses. Many new.



**Curriculum revision proposals**

Several new course proposals and revisions.

- HS: Metal Design (revision)
- HS: Woods Design (revision)
- HS: Principles of Engineering (revision/new)
- HS: STEAM (moving from pilot classes to permanent addition)
- HS: Outdoor Adventure (new course)
- HS: Fit for Life (revision)
- MS: Health: Nutrition & Fitness (new/revision)

**Poynette High School New Course Proposal: Metal Design**

**New Course Title:** Metal Design (combining Machine Tooling, Gen. Tech, Ag. Welding I, and Ag. Welding II)  
**Department:** Technology Education  
**Grade Level:** 9-12  
**Credit (Core or Elective):** ½ Credit Elective

**Reporting Standards for the proposed course:**

**2. Standard: Identifies a problem, develops and applies a successful solution to the problem.**

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Employs innovation and invention in problem solving and solutions.	Analyzes and interprets data results. Subsequently designs a solution or alternative solutions to resolve the problem.	Creates and implements a solution to solve a problem.	Identifies problem and understands the methods or model used for solving a problem.

**3. Standard: Analyzes the effectiveness of systems and adjusts as needed \*\***

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Designs, organizes, manages system(s), and is able to create desirable outcomes.	Manipulates a system to generate appropriate and desired outcomes with respect to completed tasks and or products.	Works within a system to generate products and complete tasks.	Identifies the processes within given systems.

**6. Standard: Analyzes construction requirements, materials, structures, techniques, and maintenance.**

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Designs, organizes, manages tasks and is able to create desirable outcomes for others.	Manipulates tools and materials with proper techniques and encompasses quality craftsmanship within their work.	Knowledgeable with tools and materials to complete a task and or project.	Identifies tools and construction materials appropriately.

**7. Standard: Creates valid arguments to support a claim.**

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Creates unique, forceful arguments to completely prove claims.	Creates valid arguments to support a claim.	Creates valid arguments to partially support a claim.	Creates arguments relevant to claims.

**Description of class:**

This revised course curricula will combine the former Machine Tooling, Gen. Tech, Ag. Welding I, and Ag. Welding II. Students in the new Metal Design course will design and create projects/products with a variety of tools and resources. Including but not limited to the CNC plasma cutter, machine tooling equipment, and a variety of welders. This course will be a portfolio-based course where the instructor will facilitate student learning, help students track their design and product development through journaling, help students reflect on challenges and successes and modify their work based on the aforementioned. The instructor will model and provide guided practice where relevant in order to help students design, construct, and test products.

**Learning Goals:**

- Implement weld strategies that optimize a design
- Refine a design or product based upon trial and error

**Scope and sequence:**

- No prerequisite required
- Students may take the course several times, each time attaining a higher level of skill

**Resources needed:**

- Budgeted supplies that mirror current Machine Tooling, Gen. Tech, Ag. Welding I, and Ag. Welding II courses

**Rationale for the proposed course:**

**How does this course move PHS closer to the Vision 2020 goals?**

- Course activities will require high order thinking and refining skills. Students will use a journal/portfolio assessment system to accomplish 21st century tasks and projects. The projects are proposed, designed, and completed by students in a manner that reflects real world experiences.

**Number of students thought to be affected by the proposed class:**

- Approximately 40 students per year

## PHS Course Proposal: Outdoor Adventure

**New Course Title:** Outdoor Adventure (new course)

**Department:** Physical Education

**Grade Level:** 10-12

**Offered:** Term 1 & Term 4 ONLY

**Credit (Core or Elective):** ½ credit elective

**Prerequisite:** 1 PE Credit (PC or Fit for Life)

### Reporting Standards for the proposed course:

1. Standard: Demonstrates motor skills and patterns for a variety of physical activities.

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Designs and implements opportunities for skill development.	Analyzes and adjusts a combination of skills and transitioning movements.	Evaluates a combination of skills and transitioning movements.	Applies a combination of skills with mature form.

2. Standard: Demonstrates knowledge of key physical activity concepts and strategies.

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Demonstrates to others the mechanics of a specific skill or strategy.	Analyzes the mechanics of a specific skill or strategy and applies toward strategies.	Applies and understands the mechanics of a specific skill or strategy.	Identifies the mechanics of a specific skill or strategy.

3. Standard: Plans for and achieves a health-enhancing level of lifetime fitness.

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Evaluates and modifies personal fitness plan toward self improvement.	Designs and implements a personal fitness plan.	Analyzes personal fitness levels and follows a fitness plan.	Analyzes personal fitness levels.

4. Standard: Engages in regular physical activity during class time.

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Met the goal of 60 minutes or more of activity per day  Activities involved a moderate to high intensity level- HR 150-190  Creates a daily goal based on a measured activity level and applies towards	Met the goal of 50 minutes or more of activity per day  Activities involved a moderate to high intensity level- HR 150-190  Evaluates personal physical activity level and makes adjustments toward	Met the goal of 50 minutes or more of activity per day  Activities involved a low to moderate level of intensity. HR- 130-150.	Met the goal of 30 minutes or more of activity per day  Little effort was given in intensity of activity. HR- 120

Improvement.	improvement in level of physical activity.		
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**Description of class:**

This class is geared towards students that have an interest in the active outdoors. This class will improve problem solving skills, teamwork and leadership skills, and develop an understanding of the outdoor environment and what it has to offer for fitness.

**Learning Goals:**

- Increase endurance, strength and fitness levels in outdoor learning experiences
- Develop teamwork and problem solving skills
- Analyze and problem solve using a variety skills within varied experiences
- Apply strategies for administering first aid
- Analyze strategies to catch more fish

**Scope and sequence:**

- Must have one credit in physical education in order to take this course
- Class will be offered 1st and 4th terms (due to weather)

**Resources needed:**

- Outdoor supplies (ie: compasses, fishing supplies, first aid supplies, GPS systems)

**Rationale for the proposed course:**

The purpose of this class is to teach students to live a healthy and fit life in an outdoor setting.

**How are the assessments for this proposed course authentic?**

This course will teach students strategies to help them develop the skills to own their own health and fitness goals. All activities taught and practiced will assist students with living long and healthy lives in an outdoor adventure learning experience.

**Describe two common assessments to be used to collect data and measure student achievement:**

- Fitness testing to test agility and strength growth over time
- Goal setting for fitness and track progress on goals
- Fly fishing
- Fishing Prep and Skills Checklist
  - Adding fishing line to a pole
  - Knot tying
  - Proper format for casting
  - Setting the hook
  - Using the net and take the fish off of the hook
- Preparing the catch for consumption (team w/Chefs I and II)
- Shed hunting
- Outdoor survival skills
  - First aid

- Tourniquet and splinting
- Edible plant recognition
- Orienteering

## Poynette High School New Course Proposal: Principles of Engineering

**New Course Title:** Principles of Engineering (combining Principles of Engineering with CAD)

**Department:** Technology Education

**Grade Level:** 9-12

**Credit (Core or Elective):** ½ Credit Elective

**Reporting Standards for the proposed course:**

### 2. Standard: Identifies a problem, develops and applies a successful solution to the problem.

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Employs innovation and invention in problem solving and solutions.	Analyzes and interprets data results. Subsequently designs a solution or alternative solutions to resolve the problem.	Creates and implements a solution to solve a problem.	Identifies problem and understands the methods or model used for solving a problem.

### 3. Standard: Analyzes the effectiveness of systems and adjusts as needed

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Designs, organizes, manages system(s), and is able to create desirable outcomes.	Manipulates a system to generate appropriate and desired outcomes with respect to completed tasks and or products.	Works within a system to generate products and complete tasks.	Identifies the processes within given systems.

### 7. Standard: Creates valid arguments to support a claim.

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Creates unique, forceful arguments to completely prove claims.	Creates valid arguments to support a claim.	Creates valid arguments to partially support a claim.	Creates arguments relevant to claims.

### 8. Standard: Draws evidence to support analysis, reflection and research.

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Uses multiple forms of	Uses appropriate	Uses relevant evidence	Uses evidence to make

the most effective evidence to create an influential presentation to support claims.	information to support conclusions and creates a presentation of evidence.	to support claims.	an argument and support conclusions.
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**Description of class:**

This revised course curricula will combine the former course Principles of Engineering with the former CAD course. Students in the new Principles of Engineering course will design and create projects/products with a variety of tools and resources. Including but not limited to the CNC router, CAD programs, and other resources and materials relevant to design and engineering. This course will be a portfolio-based course where the instructor will facilitate student learning, help students track their design and product development through journaling, help students reflect on challenges and successes and modify their work based on the aforementioned. The instructor will model and provide guided practice where relevant in order to help students design and engineer products.

**Learning Goals:**

- Choose appropriate tools and technology to create a product
- Refine a design or product based upon trial and error

**Scope and sequence:**

- No prerequisite required
- Students may take the course several times, each time attaining a higher level of skill

**Resources needed:**

- Budgeted supplies that mirror current CAD and Engineering courses

**Rationale for the proposed course:**

**How does this course move PHS closer to the Vision 2020 goals?**

- Course activities will require high order thinking and refining skills. Students will use a journal/portfolio assessment system to accomplish 21st century tasks and projects. The projects are proposed, designed, and completed by students in a manner that reflects real world experiences.

**Number of students thought to be affected by the proposed class:**

- Approximately 20 students per year

**Poynette High School New Course Proposal  
STEAM**

**New Course Title:** STEAM

**Department:** Science, Technology, Engineering, Art, Agriculture, and Math

**Grade Level:** 9-12

**Credit (Core or Elective):** 1 Credit Elective

**Reporting Standards for the proposed course:**

Course standards will be designed to model the International Society for Technology in Education Standards for students. (Empowered learner, digital citizen, knowledge constructor, Innovative Designer, Computational Thinker, Creative Communicator, & Global Collaborator)

**Description of class:**

The PHS STEAM class will ask students to pursue their interest within the STEAM field. Students will research, develop solutions, build and test products that work to solve problems. The STEAM course will teach students problem solving skills and give students a platform to apply math and science skills. This course will tap into student critical thinking and creativity using a variety of technological tools. This course will be a **portfolio-based course** where the instructor will facilitate student learning, help students track their design and product development through journaling, help students reflect on challenges and successes and modify their work based on the aforementioned. The instructor will model and provide guided practice where relevant in order to help students design and engineer products.

**Learning Goals:**

- Use data to analyze the effectiveness of your decisions
- Use data to refine your project

**Scope and sequence:**

- No pre-requisites for STEAM

**Resources needed:**

- Use of current chromebooks and laptops
- Maker technology (3d printer, cnc plasma, cnc router, cnc vinyl cutter, raspberry)

**Rationale for the proposed course:**

- To further develop 21st century skills within our PHS students

**Number of students thought to be affected by the proposed class:**

- Open to students 9-12
- Anticipate 20-40 students
- Anticipate using teachers from Science, Tech. Ed., Art, Ag., and possibly Math

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**Poynette High School New Course Proposal: Woods Design**

**New Course Title:** Woods Design (combining Woods, Advanced Woods, Gen. Tech., Construction, Advanced Construction, and Building Trades)

**Department:** Technology Education

**Grade Level:** 9-12

Credit (Core or Elective): ½ C. Elective

Reporting Standards for the proposed course:

**2. Standard: Identifies a problem, develops and applies a successful solution to the problem.**

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Employs innovation and invention in problem solving and solutions.	Analyzes and interprets data results. Subsequently designs a solution or alternative solutions to resolve the problem.	Creates and implements a solution to solve a problem.	Identifies problem and understands the methods or model used for solving a problem.

**3. Standard: Analyzes the effectiveness of systems and adjusts as needed \*\***

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Designs, organizes, manages system(s), and is able to create desirable outcomes.	Manipulates a system to generate appropriate and desired outcomes with respect to completed tasks and or products.	Works within a system to generate products and complete tasks.	Identifies the processes within given systems.

**6. Standard: Analyzes construction requirements, materials, structures, techniques, and maintenance.**

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Designs, organizes, manages tasks and is able to create desirable outcomes for others.	Manipulates tools and materials with proper techniques and encompasses quality craftsmanship within their work.	Knowledgeable with tools and materials to complete a task and or project.	Identifies tools and construction materials appropriately.

**7. Standard: Creates valid arguments to support a claim.**

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Creates unique, forceful arguments to completely prove claims.	Creates valid arguments to support a claim.	Creates valid arguments to partially support a claim.	Creates arguments relevant to claims.



**Description of class:**

This revised course curricula will combine the former Woods, Advanced Woods, Gen. Tech., Construction, Advanced Construction, and Building Trades classes. Students in the new Woods Design course will design and create projects/products with a variety of tools and resources, including the CNC wood router . This course will be a portfolio-based course where the instructor will facilitate student learning, help students track their design and product development through journaling, help students reflect on challenges and successes and modify their work based on the aforementioned. The instructor will model and provide guided practice where relevant in order to help students design, construct, and test products.

**Learning Goals:**

- Strategize effective techniques that enhance the overall look of a wood product
- Refine a design or product based upon trial and error

**Scope and sequence:**

- No prerequisite required
- Students may take the course several times, each time attaining a higher level of skill

**Resources needed:**

- Budgeted supplies that mirror current Woods, Advanced Woods, Gen. Tech., Construction, Advanced Construction, and Building Trades courses

**Rationale for the proposed course:****How does this course move PHS closer to the Vision 2020 goals?**

- Course activities will require high order thinking and refining skills. Students will use a journal/portfolio assessment system to accomplish 21st century tasks and projects. The projects are proposed, designed, and completed by students in a manner that reflects real world experiences.

**Number of students thought to be affected by the proposed class:**

- Approximately 50 students per year

## Poynette High School Course Proposal: Fit for Life

**New Course Title: Fit for Life I & II (Replaces PE 9/10 and PE 11/12)**

**Department: PE**

**Grade Level:9-12**

**Prerequisite: Students need to take Fit for Life I before Fit for Life II**

**Credit (Core or Elective):½ credit**

**Reporting Standards for the proposed course:**

1. Standard: Demonstrates motor skills and patterns for a variety of physical activities.

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Designs and implements opportunities for skill development.	Analyzes and adjusts a combination of skills and transitioning movements.	Evaluates a combination of skills and transitioning movements.	Applies a combination of skills with mature form.

2. Standard: Demonstrates knowledge of key physical activity concepts and strategies.

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Demonstrates to others the mechanics of a specific skill or strategy.	Analyzes the mechanics of a specific skill or strategy and applies toward strategies.	Applies and understands the mechanics of a specific skill or strategy.	Identifies the mechanics of a specific skill or strategy.

3. Standard: Plans for and achieves a health-enhancing level of lifetime fitness.

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Evaluates and modifies personal fitness plan toward self improvement.	Designs and implements a personal fitness plan.	Analyzes personal fitness levels and follows a fitness plan.	Analyzes personal fitness levels.

4. Standard: Engages in regular physical activity during class time.

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Met the goal of 60 minutes or more of activity per day  Activities involved a moderate to high intensity level- HR 150-190  Creates a daily goal based on a measured activity level and applies towards Improvement.	Met the goal of 50 minutes or more of activity per day  Activities involved a moderate to high intensity level- HR 150-190  Evaluates personal physical activity level and makes adjustments toward improvement in level of physical activity.	Met the goal of 50 minutes or more of activity per day  Activities involved a low to moderate level of intensity. HR- 130-150.	Met the goal of 30 minutes or more of activity per day  Little effort was given in intensity of activity. HR- 120

5. Standard: Applies healthy nutrition habits to enhance a healthy lifestyle.

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Evaluates and modifies personal nutrition plan.	Designs and implements a nutrition plan.	Analyzes personal nutrition levels.	Identifies personal nutritional habits.

**Description of class:**

Students in this class will practice various strategies to develop life-long health and fitness skills, for mental, nutritional and physical health. Students will establish nutrition and fitness goals, develop and implement food and exercise strategies to meet these goals. Instructors will help students design the aforementioned and guide to students as they implement fitness goals. Instructors will demonstrate to students strategies for lifelong exercises and sporting activities and provide guided practice to support students. The course will also help students see the impact of nutrition on physical fitness.

**Learning Goals:**

- Explore a healthy habit and analyze its effectiveness
- Implement an activity and analyze the effects on emotional outlook
- Understand how nutrition affects physical performance

**Scope and sequence:**

- Fit for Life I and II will replace PE 9/10 and PE 11/12
- Fit for Life and Physical Conditioning will be open to students 9-12
- May take Fit for Life several times for credit

**Resources needed:**

- Budgeted athletic supplies (ie: yoga mats and kettlebells)

**Rationale for the proposed course:**

Redesign the traditional Physical Education classes, where students learn about and practice team sports to instead incorporate more lifetime health and fitness activities. The purpose of this class is to teach students to live a healthy and fit life.

**How are the assessments for this proposed course authentic?**

- Mirror the activities of professionals in the real-world?
- Durable, significant, and transferable?
- Higher-order thinking and reasoning?

This course will teach students strategies to help them develop the skills to own their own health and fitness goals. All activities taught and practiced will assist students with living long and healthy lives.

**Describe two common assessments to be used to collect data and measure student achievement:**

- Goal setting for fitness and nutrition and track progress on goals
- Daily portfolio entries
- Document healthy eating habits via document or app on phone, etc.
- Fitness testing to test agility and strength growth over time

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**Poynette Middle School Course Proposal: Health: Nutrition and Fitness**

**New Course Title:** Health: Nutrition and Fitness

**Department:** Physical Education

**Grade Level:** 8

**Credit (Core or Elective):** Elective (to replace Health)

**Reporting Standards for the proposed course:**

Standard 1: Plans for and achieves a health-enhancing level of lifetime fitness.

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Evaluates and modifies personal fitness plan toward self improvement.	Designs and implements a personal fitness plan.	Analyzes personal fitness levels and follows a fitness plan.	Analyzes personal fitness levels.

Standard 2: Comprehend and apply concepts related to health promotion, influences, and prevention to enhance health.

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Evaluates and describes healthy nutrition habits to enhance overall health of self and others.	Applies a variety of methods toward enhancing overall health.	Compares and contrasts the benefits and barriers to practicing a variety of healthy nutritional habits.	Identifies the benefits and barriers to practicing a variety of healthy nutritional habits.

Standard 3: Practices and advocates for health enhancing behaviors.

<i>Advanced</i>	<i>Proficient</i>	<i>Developing</i>	<i>Beginning</i>
Initiates educational opportunities on health topics for self, the community and beyond.	Communicates educational information on health topics within the school.	Summarizes general health information.	Identifies a variety of healthy habits and choices.

**Description of class:**

This semester course would give students an overview of nutrition and fitness principles that are necessary for a healthy lifestyle. Instructional materials would include discussions on digestion, basic nutrients, weight management, food choices, and sports and fitness concepts.

**Learning Goals:**

Students will understand the influence of food choices on self and society.

Students will recognize the components digestion and analyze how food choices impact their health.

Students analyze and critique food labeling information to determine calories, nutrients, serving size, types of ingredients and nutritional values in a product.

Students will apply nutrition knowledge to compare the nutrient contribution of a food to its energy contribution – food energy and physical activity.

Students will apply fitness concepts in relation to food choices.

Students will promote nutrition and fitness concepts to peers and the community.

We will achieve these learning goals through the following topics:

- Influences in Food Habits and Consumption Trends
- Food Selection Guides and Evaluations
- Reading Food Labels
- Serving Sizes
- Digestion, Absorption, and Metabolism
- Carbohydrates, Fats, Proteins, Vitamins, Minerals

- Culture, Body Image, and Genetics
- Evaluating Diet Programs and Products
- Eating Disorders
- Nutrient and Energy Pathways
- Fitness and Physical Activity in Wellness
  - Fitness Technology
  - Fitness Concepts
- Athletic Performance and Nutritional Needs VS Average Mover and Nutritional Needs
- Promote Healthy Habits through planning of Hoops for Heart Staff vs Students Game

**Scope and sequence:**

This class will consist of classroom learning through various projects as well as a physical fitness components. The class will be active in the gym, weight room, or outdoors once a week. The other two days of the class will be in the classroom exploring nutrition concepts to help students learn how to make healthy choices and how healthy choices impact them now and in the future.

**Personal Fitness and Nutrition**

Explore fitness concepts to meet the physical demands of everyday life

Heart Rate Zones

FITT

BMI

Components of Fitness

Analyze personal nutrition choices

Explain the effects of eating and exercise patterns on weight control, self concept, and physical performance

**Nutrients and Digestion**

Identify proteins, fats, carbohydrates, water, vitamins, and minerals as key elements found in foods that are necessary for optimal body functions

Reading Food Labels

Portion Control/Serving Size

Nutritional Substitutions

Research the importance of breakfast

**Society and Food**

Culture, Body Image, and Genetics

Evaluating Diet Programs and Products

Eating Disorders

**Technology in Fitness and Nutrition**

Food Logging using Apps

Pedometer Use and Misconceptions

Explore Heart Rate Monitors and interpret data

## Health Promotion

Educate peers on healthy lifestyle choices by planning the Hoops for Heart Event  
Posters, Announcements, Presentations

### **Resources needed:**

Computers, Fitness Equipment, Heart Rate Monitors

### **Rationale for the proposed course:**

#### **How does this course move PMS closer to the Vision 2020 goals?**

- **How does this course better move PMS students toward PMS Reporting Standards?**

1. *Improve student performance in literacy across all academic areas (language arts, math, science, fine arts, technology education, physical education, etc.)*

Students will have an opportunity to personalize learning by exploring their own health choices. They will analyze their data and research ways to improve it. This course will allow students to enhance their math and literacy skills at a personal level, which therefore increases learning.

Students will become physically literate during our fitness activities. Students will read their environment and make appropriate decisions, allowing them to move confidently and with control in a wide range of physical activity situations in relation to their health technology goal.

2. *Students will be college and/or career ready as determined by the Explore, Plan, Practice ACT suite assessments*

This class will offer opportunities for students to move more as we explore fitness concepts as well as encourage more movement outside of school. Students that enroll in this course will have access to at least one more day of fitness a week. That means at least 18 more opportunities to release endorphins to feel better about themselves, boost energy, sleep better, and gain focus!

#### **How are the assessments for this proposed course authentic?**

- **Mirror the activities of professionals in the real-world?**
- **Durable, significant, and transferable?**
- **Higher-order thinking and reasoning?**

Assessments in this course will be authentic as students will be assessed on daily eating and fitness habits. We will explore current habits, learn about better choices or why they are making certain choices and what these choices mean. We will then create goals to make healthy habits part of each students every day life.

#### **Number of students thought to be affected by the proposed class:**

- 8th Grade Students

**Scholarship proposals:**

**Dekorra Lutheran Scholarship**

The Steuer-Mitchell Perpetual Education Fund has been established at Dekorra Lutheran Church (DLC) through a generous gift by the estate of Robert E. Mitchell.

This Scholarship is given in memory of Carl and Alvina Steuer (grandparents), Hattie Steuer (aunt), Edith (Steuer) Mitchell (mother) and Hazel E. Mitchell (wife).

Dekorra Lutheran will manage the fund and award the scholarships. Scholarship(s) will be awarded each year to member(s) of Dekorra Lutheran Church who are recent graduates of either Lodi High School or Poynette High School.

The scholarship recipient(s) shall be persons who have demonstrated exemplary personal character, have been diligent in their academic studies, and have a need for this financial assistance in order to feasibly pursue a post high school course of study.

Scholarships will be awarded for one year of undergraduate education, although a recipient may re-apply for consideration in subsequent years. The applicant's past high school course of study may include college, university or trade schools.

The payment will be made upon proof of successful completion of first semester's work and enrollment for second semester, submitted to DLC Scholarship Committee or Council.

Please complete the Essay Questions as the current committee feels that the ability to communicate is important for success. Attach the Essay Questions to the Scholarship Application form provided by your school.

The amount of scholarship for 2018 will be determined in the near future, but expected to be at least \$250.

Applications should be sent to: DLC Scholarship Committee  
N3099 Smith Road  
Poynette, WI 53955

Or emailed to: \_\_\_\_\_

## ETHAN LURQUIN MEMORIAL SCHOLARSHIP

1. This scholarship is intended for a graduating senior from Poynette High School that will be attending any post-secondary institution after graduation.
2. The number of scholarships can vary from year to year, depending on the number of qualified applicants.
3. The amount of the scholarship will vary from year to year depending on the number awarded.
4. The scholarship will be awarded based on the following criteria:
  - a. a. Academic Achievement relative to the student's abilities.
  - b. b. Students must show evidence of attending a post-secondary institution through the application process.
  - c. c. Students will need to write an additional essay in response to the topics below. Appropriate length would be about 1 page or less.

*Writing Prompt: How do you see Mental Health (i.e. depression, drug and/or alcohol addiction) as something that prevents someone from reaching their goals? If you could do one thing that you think would make a difference, what would that be?*

5. The selection committee will consist of the Lurquin Family, A Teacher, and the High School Counselor.
6. Students should use the Local Scholarship Application and include the additional essay. Students should return the completed application to the school counselor.
7. The deadline for the scholarship is April 1st.



**New Co-curricular proposal:**

**Poynette School District Club Proposal-**  
***Poynette Elementary- Creativity Club***

**Purpose:** To create opportunities for students to work on projects, provide community service and build leadership skills while completing creative projects.

**Rationale:** Poynette Elementary has no consistent after school activities. We would like to explore providing our students with more opportunities and also to provide services to the school. We are hoping they can make some videos and products that will improve our climate and culture.

**Intended Outcomes for Students:**

- Create products that will impact our overall school culture and climate.
- Teach students collaborative skills to solve problems.
- Enhance students ability to work with technology, materials, and all sorts of different media. Opportunity to create, direct and produce products.
- Provide leadership opportunities for our fifth graders to accomplish tasks.

**Participation:** Open to all 5th grade students who can secure transportation home after school.

Targeting 15 students on a first come first serve basis each trimester.

**Plan of Operation:** TBD- before school, 3:35 p.m.- 4:15 p.m. or at lunch time  
2 times a month with a combination of

**Costs:** TBD for projects  
TBD for the advisor- Estimate 1.0% of base

**Persons in Charge:** Laurel Schudlach, (another advisor- if needed)

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**Poynette School District Club Proposal-**  
***Poynette Middle School Literacy Club***

**Purpose:** The club will provide students with an opportunity to improve their communication and literacy skills.

**Rationale:** There is a Literacy Committee among staff members already in place, and this group would be there to help the planning of events that will promote literacy in our building. The group would also have a goal of promoting the great things happening in our middle school.

**Intended Outcomes for Students:** Increase participation in extracurricular activities. Increase diversity in the kinds of programs offered to students.

**Participation:** The proposed club would be open to all middle school students. There would be no prerequisites required.

**Plan of Operation:** The group will meet bi-weekly throughout the year after the school day.

**Costs:**

*Advisor:* 1.0% of base.

**Persons in Charge:** 1 advisor

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**PHS Club Proposal-  
Drama Club**

**Purpose:** The club will integrate fine arts, specifically drama, into the lives of students.

**Rationale:** Drive to the district goal of increasing participation in the fine arts - Vision 2020.

**Intended Outcomes for Students:** Increase participation and promotion of drama in the District and within the community.

**Examples:** Attend professional/non-professional theatre performances; attend theatre festivals; participate in workshops lead by artists; fundraise for the one-act play and mainstage play; put on various productions within the community.

Specific goals implemented in the first year:

- Set up student-led Drama Board
- Fundraise for Drama Club

**Participation:** The proposed club will be open to all students. The mainstage play during the 2016/2017 school year involved over 40 PHS students. Drama club will give the opportunity for any student to participate even if they are unable to participate in the school productions. This will increase the number of students involved in fine arts at Poynette High School.

There will be no prerequisites of already participating in drama or being enrolled in any high school courses.

**Plan of Operation:** Interest-based club. There will be monthly meetings focused on planning to achieve the goals of the club, overseen by the advisor. The club meetings will be lead by the student-run drama board. The club will be active throughout the school year, playing a large role in both PHS productions and working towards increasing the number of drama related activities available for students to participate in, and the community to attend. Drama club will be responsible for the 1 act and 3 act play productions.

**Costs:** 7.0% of base (currently 4% for 3-act and 2% for 1-act will be replaced with 1 advisor)

**Persons in Charge:** 1 Advisor

### **Revisions/updates co-curricular handbook (first reading)**

We are working on a systemic approach to recognize students who participate in competitive, non-athletic co-curriculars. Currently, each organization has their own requirements. This is our first step in systemizing our approach. Our goal is to recognize our students for the great work that they do.

### **Co-curricular Lettering Policy Proposal**

**Purpose:** Students that participate in competitive co-curricular clubs and activities can earn a co-curricular letter. This will replace the current music lettering policy, and add other competitive co-curriculars.

**Rationale:** District goal of increasing extracurricular participation and fine arts participation- Vision 2020. As student participation increases, the acknowledgement of a co-curricular letter for participation and dedication to an organization is important. Students in band and choir already have the opportunity to earn a music letter.

**Intended Outcomes for Students:** Increase interest, recognition, and participation in extracurricular activities.

**Participation:** Students involved in any school sponsored co-curricular with competitions (non-athletic) and follow the co-curricular code.

**Plan of Operation:** Students will earn a letter after successful completion of a performance/competition year. Advisors will develop guidelines that outline successful completion in their area. Guidelines should define a "season", including length of season. Advisor will submit guidelines for approval by Activities Director each year. Students will submit Verification of co-curricular letter to their advisor by May 1 of the year the letter was earned. Advisor will turn in all requests to athletic secretary, who will prepare letters to be distributed.

- **Co-Curricular "P" given only once**
- **Pin given once per activity**
- **Bar given for each subsequent year of a single activity (not including the first year)**
- **Chevron given for each subsequent year lettering in ANY activity (athletic, music, co-curricular)**

**At Poynette high school, students could potentially earn:**

- **2 cloth letters (1 athletic, 1 co-curricular)**
- **1 pin per activity (could be a pin for basketball, drama, music, and FFA)**
- **3 chevrons total (sophomore-senior years if the student letters in anything as a freshman)**
- **Unlimited bars for subsequent activities**
  - **Example: in the second year of 3 activities that the student has already earned letters for, they would earn 3 bars**
    - **a junior that competed as a sophomore in music, forensics, and basketball (and earned the pin for that activity as a sophomore) would earn 3 bars in their junior year)**

### **Costs:**

Each club/organization will need to provide Letters, bars, and pins for their group

Letters: \$5.50/letter

Chevron: \$1.50/chevron

Bars: \$18.25/box of 25

Pins: \$18.25/box of 25

**Technical Excellence Scholarship recipient**

**5451.02 - TECHNICAL EXCELLENCE HIGHER EDUCATION SCHOLARSHIPS**

Wisconsin's Technical Excellence Higher Education Scholarship is a State supported program, jointly administered by the Department of Public Instruction (DPI) and the Higher Education Aids Board (HEAB). The program offers scholarship recipients scholarships for post high school education at eligible technical education institutions in Wisconsin.

By February 25th of each school year, the School Board will designate the appropriate number of senior(s) the high school with the highest levels of proficiency in technical education subjects as scholars eligible to receive a Technical Excellence Higher Education Scholarship.

The following standards must be met to qualify for the Technical Excellence Higher Education Scholarships. The student and alternates must:

- A. be a resident of the United States who is either a U.S. citizen or an alien lawfully admitted for permanent residence;
- B. be a Wisconsin resident as defined in 36.27 Wis. Stats.;
- C. have achieved senior status and have been in attendance for five (5) consecutive semesters during their sophomore, junior, and senior year(s);
- D. be selected based on the highest levels of technical proficiency as of the last day of the semester which ended just prior to February 25th. (for schools operating on a semester system)

**Additional Eligibility Requirements**

- A. A student must exhibit interest in and planning for a technical career.
  - 1. Prior to September 1, 2017 a student's school counselor or principal must affirm in the student's nomination that the student has post-secondary plans related to a career in technical education.
  - 2. Beginning on September 1, 2017 a student must have an academic and career plan leading to a career in a technical field.
- B. A student must also have completed at least one (1) of the following eight (8) eligibility items.
  - 1. be a CTE Concentrator, which is a high school student who has completed at least three (3) high school CTE courses (career and technical education courses) in program area(s) leading to a degree or diploma in the student's chosen pathway
    - a. A student may be enrolled in (rather than have completed) the third course at the time of their nomination for TES.
    - b. "CTE course" is: a secondary-level course offered through the DPI-recognized program areas of Agriculture and Natural Resources Education, Business and Information Technology Education, Family and Consumer Science Education, Health Science Education, Marketing Education, or Technology and

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**2/19/18**  
**Information and Study**

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**Academic Excellence Scholarship recipient**

**5451.01 - WISCONSIN ACADEMIC EXCELLENCE SCHOLARSHIP**

Wisconsin's Academic Excellence Scholarship is a State supported program, jointly administered by the Department of Public Instruction (DPI) and the Higher Education Aids Board (HEAB). The program offers scholarship recipients an exemption from specified tuition and fees for post high school education at eligible higher education institutions in Wisconsin.

By February 25th of each school year, the School Board will designate the appropriate number of senior(s) from the high school with the highest grade point average in all subjects as scholars eligible to receive an Academic Excellence Scholarship.

In selecting the scholarship recipient(s) for the Academic Excellence Scholarship, weighted grades for seven (7) semesters will be used to compute grade point averages.

Students enrolled under the Chapter 220 Program and full-time public school Open-Enrollment Program who qualify based on the standards identified above are eligible for the Academic Excellence Scholarship in the school they actually attend.

The designation of scholar will be awarded to the qualifying student(s) with the highest grade point average. The scholar's GPA shall be computed to as many places past the decimal point as necessary to determine a distinction between the scholars.

In the event of a tie involving the GPAs:

- A. the first tie breaker will be evidence of application to a participating Wisconsin Institution by the end of seventh semester;
- B. the second tie breaker will be the highest number of grade points calculated on a maximum of 26 credits through seven semesters;
- C. the third tie breaker will be the most A's in weighted courses;
- D. the fourth tie breaker will be the highest composite American College Testing (ACT) score based on the highest composite of the first two scores after enrollment in 9th grade;
- E. the fifth tie breaker will be the highest score on the PSAT/NMSQT;
- F. in the event there is still a tie, a coin flip will determine the scholar.

Except for the limitation on the number of designated scholars, the faculty of the high school shall select the applicable number of seniors for designation as scholars and shall certify, in order of priority, any remaining seniors with the same grade point average as alternates for the scholars or, if there is no remaining senior with the same grade point average, any remaining seniors with the next highest grade point average, but not less than 3.800 or the equivalent, as alternates for the scholars.

**Board Information Packet**  
**2/19/18**  
**Information and Study**

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**Yearly employee injury report**

We are required to report our injuries that cause a loss of time.

[OSHA Summary of Work-Related Injuries and Illnesses](#)



Year 2017

U.S. Department of Labor  
Occupational Safety and Health Administration

Form approved OSHA no. 121B-0176

# OSHA's Form 300A (Rev. 01/2004)

## Summary of Work-Related Injuries and Illnesses

All establishments covered by Part 1904 must complete this Summary page, even if no injuries or illnesses occurred during the year. Remember to review the Log to verify that the entries are complete.

Using the Log, count the individual entries you made for each category. Then write the totals below, making sure you've added the entries from every page of the log. If you had no cases write "0."

Employees (former employees, and their representatives have the right to review the OSHA Form 300 in its entirety. They also have limited access to the OSHA Form 301 or its equivalent. See 29 CFR 1904.35, in OSHA's Recordkeeping rule, for further details on the access provisions for these forms.

Number of Cases			
Total number of deaths	Total number of cases with days away from work	Total number of cases with job transfer or restriction	Total number of other recordable cases
0 (G)	1 (H)	0 (I)	0 (J)

Number of Days	
Total number of days away from work	Total number of days of job transfer or restriction
2 (K)	0 (L)

Injury and Illness Types		
Total number of... (M)	(1) Injury	(4) Poisoning
1	0	0
(2) Skin Disorder	(3) Respiratory Condition	(5) Hearing Loss
0	0	0
		(6) All Other Illnesses
		0

Post this Summary page from February 1 to April 30 of the year following the year covered by the form.

Public reporting burden for this collection of information is estimated to average 50 minutes per response, including time to review the instructions, search and gather the data needed, and complete and review the collection of information. Persons are not required to respond to the collection of information unless it displays a currently valid OMB control number. If you have any comments about these estimates or any aspects of this data collection, contact: US Department of Labor, OSHA-Office of Statistics, Room N-3644, 200 Constitution Ave, NW, Washington, DC 20210. Do not send the completed forms to this office.

### Establishment Information

Your establishment name School District of Poyratte  
 Street 100 N. Chestnut St  
 City Poyratte State Wisconsin Zip 53955  
 Industry description (e.g., Manufacture of motor truck trailers)  
Public School District  
 Standard Industrial Classification (SIC), if known (e.g., SIC 3716)  
3716  
 OR North American Industrial Classification (NAICS), if known (e.g., 338212)  
338212

### Employment Information

Annual average number of employees 189  
 Total hours worked by all employees last year 209,587

### Sign here

Knowingly falsifying this document may result in a fine.

I certify that I have examined this document and that to the best of my knowledge the entries are true, accurate, and complete.

Matthew Shappell District Administrator  
 Company executive Title

(608)935-4347 ext. 200 Phone  
 1/31/2018 Date

**Post-retirement benefit: Mid America 403b plan addition of Roth option**

This pertains to our voluntary benefit. Plan modification to include a Roth option for providers.



**Board Information Packet**  
**2/19/18**  
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**Facilities study/solution update**

We'll discuss the upcoming community survey and update the Board on the progress of the Community Facility Advisory Committee.

**Board Information Packet**  
**2/19/18**  
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**Possible preliminary notice of non-renewal**

None needed.

## Board Information Packet

2/9/18

### Information and Study

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#### Personnel Update

##### Professional Staff

###### Offers of Employment

*(requires board action)*

- Allison Larson, Special Education Teacher (for the remainder of the 17-18 school year)

###### Resignations

*(requires board action)*

- Donna Miazga, Speech and Language Teacher (at the end of the 17-18 school year)  
17 years of service

###### Acknowledgement of Employment

- Austin Braska, Long Term Substitute Teacher 1st Grade
- Aaron Adler, Long Term Substitute Teacher 8th Grade

#### Board Information/Acknowledgement:

##### Support Staff Paraprofessional

###### Acknowledgement of Employment

- Dean Torrison, Special Education Assistant

###### Resignations

- 

##### Support Staff Other

###### Acknowledgement of Employment

###### Resignations

- James Wrchota, Part-time Custodial Arlington

##### Co-curricular/Coaching:

###### Acknowledgement of Employment

- Kevin Digman, Assistant Baseball Coach
- Joel Ferkovich, Middle School Track Coach
- Morgan Serstad, Pool Coordinator
- Asa Odegaard, Assistant HS Track Coach

###### Acknowledgement of Resignations

- Kevin Digman, Spring Strength & Condition Advisor

#### Open Positions:

- Head Track and Field Coach
- Spring Strength & Condition Advisor
- Part-time Custodian
- Speech and Language Teacher\*